

Childminder Report

Inspection date

7 July 2015

Previous inspection date

6 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming home environment for children. They benefit from a well-planned playroom where they can choose from a wide variety of toys and play materials.
- Children are confident and settled. They have positive relationships with the childminder, which effectively promote their emotional and physical well-being.
- The childminder plans a range of stimulating experiences for children that offer them challenges and motivate them to learn. As a result, they make good progress in their learning and development.
- The childminder works closely with parents and keeps them well-informed. She shares her observations with them and agrees the steps to take if children need any extra support. This helps to involve parents in their children's learning.
- The childminder shows a positive attitude to continually developing and improving the provision. She attends local training and uses this to review her practice. This has a positive impact on the quality of the provision.

It is not yet outstanding because:

- The childminder does not make full use of opportunities for children to explore growth and decay to help them recognise changes in the natural world.
- The childminder does not fully involve and seek the views of parents and children when identifying areas for improvement as part of her self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to learn about growth and decay, to promote their understanding of changes in the natural world
- increase the involvement of parents and children in the monitoring and evaluation of the setting.

Inspection activities

- The inspector observed children taking part in activities.
- The inspector had discussions with the childminder about her practice.
- The inspector looked at children's records and sampled other relevant paperwork.
- The inspector looked at the areas of the childminder's home that children use.

Inspector

Rebecca Khabbazi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes regular observations of children's achievements and uses these to plan activities according to their needs. She teaches children a range of useful skills that effectively prepare them for the next stage of learning and for school. She talks to children as they play, introduces new words and asks questions. This supports their communication and language skills well. The childminder joined in with children's imaginative play and encouraged them to explore their own experiences. For example, children engaged in role play activities and took turns as a doctor. The childminder encourages children to persevere with tasks, showing them how to use the bubble maker and giving them time to try for themselves. Children enjoyed using a magnifying glass to look at plastic bugs. The childminder successfully extended this by helping them find a spider in the garden to examine closely and talking to them about the spider and its web.

The contribution of the early years provision to the well-being of children is good

The childminder is sensitive to children's individual needs. She responds quickly when she recognises they are tired or could benefit from a change of activity. As a result, she helps children learn to recognise their own feelings and needs. The childminder has a calm, consistent approach to managing children's behaviour. Children quickly grow in independence as they help themselves to toys in the playroom. The childminder makes daily checks of the house and garden, which means the children play in a safe environment. The childminder promotes children's good health well. She offers a range of healthy options for snacks and children eagerly choose blueberries and peaches to eat. Children play outside every day, which contributes to a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She monitors children's progress closely through observation and assessment. This helps her quickly identify any areas where children are doing well or where they might need more support. She has completed child protection training and knows what to do if she has concerns about a child's welfare. The childminder keeps all of the necessary records for childminding. She reflects on her practice in order to identify areas for improvement. She makes good use of local courses to develop her skills. For instance, she attended a course that helped her increase children's involvement in the planning and selection of activities. This promotes children's independence and helps ensure they benefit from activities that interest and engage them.

Setting details

Unique reference number	139683
Local authority	Sutton
Inspection number	841378
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 May 2009
Telephone number	

The childminder registered in 1999. She lives in Sutton, Surrey. She cares for children each weekday throughout the year. The childminder has a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

