

# Salway Christian Pre-School



Salway Evangelical Church, Forest Approach, Woodford Green, Essex, IG8 9BW

**Inspection date** 3 July 2015  
Previous inspection date 17 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The provider effectively implements the requirements of the Early Years Foundation Stage. She ensures the quality of teaching is effective and helps children to make good progress in their learning, and ensures that children are safe.
- Staff develop good relationships with parents, sharing progress reports and steps for further development. This improves outcomes for children.
- Staff are kind and affectionate which contributes to children's well-being. This helps children to settle-in, build their confidence and stay motivated.
- The manager monitors staff practice and provides regular supervision for staff. This drives improvement and raises standards, which benefits children.
- Staff are skilled at supporting children with specific needs, providing good learning opportunities to meet children's individual learning potential.

### It is not yet outstanding because:

- Staff do not always offer children opportunities to extend their knowledge of mathematics during everyday play.
- Staff do not always make the best use of opportunities to teach children about the importance of healthy foods, such as during snack time routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn about mathematics
- enhance children's understanding of the importance of a healthy lifestyle.

### Inspection activities

- The inspector observed the quality of the interactions between the staff and the children inside and outdoors.
- The inspector reviewed a range of documentation that the provider maintains for the staff and children.
- The inspector had a tour of the premises.
- The inspector held discussions with the manager, deputy, staff, parents and children.
- The inspector carried out a joint observation with the manager.

### Inspector

Caroline Preston

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff skilfully plan activities which help promote children's learning in all areas. They effectively teach children through good interactions. As a result, children make good progress. Staff promote children's early writing skills well. They encourage children to make marks. For example, older and more able children write their names and those of their siblings, showing a good understanding of letters and sounds. Staff provide paint resources and encourage children to be creative and express their ideas and thoughts. Children's physical development is strongly promoted. They enjoy climbing and riding bikes, and moving between inside and outdoors throughout the session, making their own decisions. Staff promote children's good awareness of natural resources, as they have recently introduced the 'mud kitchen'. Children eagerly experiment with mud, pretending to cook as they enjoy messy play. Staff engage children as they read to them. They encourage children to take part, predicting the story and sharing what they know. All of these activities promote children's social and emotional skills.

### **The contribution of the early years provision to the well-being of children is good**

Staff teach children about good behaviour which is reinforced at the start of the session. As a result, children are well behaved and are kind and considerate toward each other. Staff are good role models and begin to build strong relationships when carrying out home visits before children start. This strengthens the early partnerships with parents, as the key person visits. Staff provide resources which develop children's early understanding of others and their differences positively. Children are well prepared for school as staff take children to visit local schools. Children learn to manage their personal needs, developing independence. Staff talk to children about road safety, so that they are aware of dangers.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider has a good understanding of safeguarding. Staff demonstrate they are trained well to identify any concerns of a child's well-being and report these as required. The provider ensures there are detailed risk assessments, which staff implement to remove any hazards to children so they are safe. The provider supports staff's professional development. Staff attend further training which means the care and education they offer has improved, benefiting children. The provider ensures staff use effective systems for self-evaluation, driving improvement. Therefore, the quality assurance scheme that staff complete helps them to evaluate strengths and weaknesses. All recommendations have been met from the last inspection. The provider has strong links with external agencies which help staff to effectively share practice, benefiting the children's care and learning.

## Setting details

<b>Unique reference number</b>	128479
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	840739
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Salway Christian Pre-School Committee
<b>Date of previous inspection</b>	17 February 2011
<b>Telephone number</b>	02085059619

Salway Christian Pre-School registered in 1995. It is situated in Woodford Green, in the London Borough of Redbridge, and is open each weekday from 9.15am to 12.15pm during term time only. The provider is in receipt of funding for the provision of early education to children aged two, three and four years old. The provider employs seven members of staff; of whom, two hold early years qualifications at level 6 and five hold level 3 qualifications.

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