# Charing Cross Day Nursery



Fulham Palace Road, London, W6 8RF

Inspection date Previous inspection date		6 July 2015 22 June 2011		
The quality and standards of the	This inspection:		Good	2
early years provision	Previous inspection:		Good	2
How well the early years provision meets the needs of the range of children who attend			Good	2
The contribution of the early years provision to the well-being Outstanding 1 of children			1	
The effectiveness of the leadership and management of the Good 2 early years provision			2	
The setting meets legal requirements for early years settings				

## Summary of key findings for parents

#### This provision is good

- Management is skilled in monitoring children's progress and oversees the good teaching strategies. This ensures all children make accurate progress in their development from their starting points, with any gaps in learning closing quickly.
- Staff provide a stimulating and well-resourced learning environment both indoors and outside. As a result, most children make rapid progress in the key areas of communication and language, and physical and social development.
- Staff promote children's safety and well-being through comprehensive and consistently applied risk assessments. This ensures children are cared for in a safe and secure environment.
- Management dedicates time to supporting the professional development of staff and provides individual supervision meetings. Together, they identify training needs, which helps to improve their already effective practice and outcomes for children.
- There are good partnerships with parents and other professionals to help staff meet all children's needs, including those with special educational needs and/or disabilities. As a result, children achieve their full potential.

#### It is not yet outstanding because:

- Some staff do not always remain at activities for a sustained amount of time with children. As a result, some children lose their developing interest at activities.
- Some staff miss opportunities to extend younger children's communication and language skills further, particularly when reinforcing learning after a story.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen staff interactions during all activities to ensure that children's individual learning needs are consistently met
- make the most of all opportunities to extend younger children's communication and language skills.

#### **Inspection activities**

- The inspector observed the quality of teaching in all playrooms and the outdoor learning environment.
- The inspector toured the premises and checked risk assessment procedures.
- The inspector looked at a range of documentation, including children's records, planning documentation, policies and procedures.
- The inspector completed a joint observation with the manager.
- The inspector spoke with some children, staff and parents, and took account of their views.

#### Inspector

Tanisha Hodge

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

Staff interaction with children is of a good standard. Younger children enjoy singing activities and engage well with the stimulating resources, which supports their learning. Overall, there is a very strong emphasis on developing children's communication and language skills, and the quality of teaching and learning is very good. For example, staff asked older children to think of an occasion where they have been on a picnic and tell the rest of the group. Children demonstrated their competent levels of confidence in talking in front of the group. Following their interests of picnics, staff extend children's learning by playing a memory game with picnic resources. Staff encourage parents to support children's learning at home particularly well. Parents say they feel staff listen to them. They express a deep appreciation of how their children develop skills in preparation for their move to school.

# The contribution of the early years provision to the well-being of children is outstanding

Parents are extremely well informed and involved in all aspects of their children's care and development. All staff have an excellent knowledge of every child's needs and interests. Consequently, they meet all children's emotional and physical needs exceptionally well. Children behave extremely well and know what staff expect of them. This is because staff apply boundaries sensitively across the nursery. Children benefit from the healthy, nutritious meals that are prepared on the premises. Staff consistently talk to the children about being healthy. Older children develop excellent independence and a willingness to help. For example, after lunch, they scrape off their own plates before having dessert. Outdoor learning provides exceptional support for children. For example, they enjoy physical play with the exciting range of resources and activities available.

# The effectiveness of the leadership and management of the early years provision is good

The management and the staff team demonstrate their full understanding of the safeguarding and welfare requirements. Management has effective and safe recruitment procedures, ensuring the suitability of staff. They have addressed previous recommendations well to have a positive impact on children's learning and development. Management gathers the views of staff, parents and children to inform the self-evaluation. This means that everyone contributes to the process to identify strengths and areas to strengthen practice further. Staff recently attended special educational needs training, which has already improved outcomes for children extremely well. The qualifications that staff have has a positive impact on their knowledge of how children learn.

## Setting details

Unique reference number	EY234149
Local authority	Hammersmith & Fulham
Inspection number	832832
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	55
Name of provider	Imperial College Health Care Trust
Date of previous inspection	22 June 2011
Telephone number	02083835589

Charing Cross Day Nursery registered in 2003 and is privately owned by the National Health Service. It is situated in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 7.15 am to 6.15 pm, throughout the year. The nursery supports children with special educational needs and/or disabilities. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years old. The provider employs 16 staff. The manager and deputy manager have early years degrees and 13 staff hold relevant early years qualifications at level 3.

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