

Hasmonean Pre-Nursery

8-10 Shirehall Lane, Hendon, London, NW4 2PD



Inspection date

3 July 2015

Previous inspection date

20 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently effective. This helps all children make good progress from their starting points. Children are well supported in their physical, communication and language development, and their personal, social and emotional development.
- Parents are closely involved in their children's learning as they are encouraged to contribute to their children's development and learning at home.
- Strong safeguarding procedures help keep children safe from harm. Staff securely understand what action they would take to protect children if they have concerns about them.
- Children develop good self-help skills and an understanding of healthy eating. They help prepare their snacks and learn to use knives carefully to cut up fruit and vegetables. Staff raise children's awareness of healthy food options through discussions to strengthen their understanding further.
- Management reviews practice well to identify strengths and weaknesses and to plan for improvements. For example, risk assessment procedures have been improved since the last inspection which contributes to children's overall safety.
- Staff have a secure knowledge and understanding of the Early Years Foundation Stage. As a result, children benefit from a broad range of stimulating and, overall, engaging activities and experiences.

It is not yet outstanding because:

- Staff do not always manage group times effectively to ensure that all children are fully involved and given every opportunity to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group times to fully promote children's involvement to extend their learning experiences further.

Inspection activities

- The inspector observed the quality of teaching inside and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and looked at relevant documentation, including policies and procedures, and children's records.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Michelle Bassani

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's individual interests and needs are well catered for in the effective learning environment. Staff make good use of the many resources to plan purposeful play experiences for children. Children develop an understanding of the world, such as lifecycles, as they watch chicks hatch and grow and caterpillars turn into butterflies. Staff extend children's learning by providing linked resources, such as butterfly-shaped cutters at the dough table. This helps children develop their learning further. Children talk to responsive staff about what they have seen, which promotes their language skills. They develop concentration and an understanding of mathematical concepts as they explore and investigate size and weight. This helps children prepare for their future learning well.

The contribution of the early years provision to the well-being of children is good

Children's safety is of paramount importance and staff provide children with a safe haven. They develop a sense of emotional well-being as a result, and freely and confidently explore the environment. Children develop a strong sense of their own religious background as staff use songs and role play to teach them about their faith. Children learn to be tolerant of differences as they discuss objects from around the world. They behave with sensitivity towards each other as they play together. Children have opportunities to develop key physical skills during outdoor play as they climb and balance on play equipment. They develop small muscle skills useful for writing through activities that involve using tools and their hands. Children are encouraged to manage their own personal care relative to their ages. For example, they get their own hats to wear outside.

The effectiveness of the leadership and management of the early years provision is good

Managers have a very good understanding of their responsibilities to help children make the most of their potential for learning. They are keen to use technology to make assessment systems more time effective, thereby freeing staff to spend more quality time with children. Managers and staff have formed strong relationships with parents. They display photographs of children's activities, which encourages parents to discuss these with their children. This helps to keep parents well informed about what their children do. Staff share information regularly with parents through weekly newsletters. Managers maintain the quality of their provision by meeting with staff to discuss their practice. As a result, they identify and tailor staff training needs so that they all develop their expertise of how young children learn. Staff and managers regularly check and review children's progress. They complete individual assessment summaries for children against the areas of learning and by age and stage of development. This enables managers to see whether all children are making expected progress and to recognise and close any gaps in their learning.

Setting details

Unique reference number	147548
Local authority	Barnet
Inspection number	846682
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 3
Total number of places	24
Number of children on roll	12
Name of provider	Hasmonean Pre-Nursery Committee
Date of previous inspection	20 February 2012
Telephone number	0208 202 7704 or 0208 201 6252

Hasmonean Pre-Nursery registered in 1997. The nursery is situated in Hendon in the London Borough of Barnet. Hasmonean Pre-Nursery operates on the site of the Hasmonean Primary School. The nursery opens five days a week during term time only from 9am until 12 noon. The nursery employs four members of staff, all of whom hold appropriate early years qualifications, including the manager who has Qualified Teacher Status. The nursery is in receipt of funding for the provision of free early education for children aged three years old.

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