

Childminder Report

Inspection date

7 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder supports children's communication and language skills well. She talks to the children as they play and introduces new words as they read books together.
- Children develop their sensory skills. They excitedly explore different objects and textures as they look inside the treasure box and talk about the contents.
- Children benefit from a well-organised environment. The childminder provides a good range of toys that children access easily and choose what they want to play with.
- The childminder fosters good partnerships with parents. She shares the children's development records, which helps parents to extend their child's learning at home.
- The childminder has a good understanding of how to keep children safe and is confident about what to do if she has concerns about a child's welfare. She identifies hazards and minimises any risks to provide a safe environment for children to play.
- The childminder helps children to learn good hygiene procedures, and about the healthy foods that their parents provide. Therefore, she promotes children's understanding of a healthy lifestyle, which contributes to their good health.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to strengthen children's mathematical development during daily routines and activities.
- The childminder does not always place a sharp focus on strengthening children's awareness of the similarities and differences between themselves and others. Therefore, she misses some opportunities to promote children's sense of belonging and build their self-awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include more opportunities for counting and simple number problems during activities and everyday routines
- strengthen children's awareness of the similarities and differences between themselves and others to support their sense of belonging and enhance their self-awareness.

Inspection activities

- The inspector observed the children playing inside and in the garden.
- The inspector looked at children's development records, accident records and a selection of policies and procedures.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector took account of the written views of parents and considered these.
- The inspector viewed the areas children play in.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children well. She regularly observes and checks children's progress, which enables her to meet their individual needs well. She maintains detailed development records and tracks their achievements. As a result, the childminder identifies and responds quickly to any concerns. Children enjoy the interaction with the childminder and thoroughly enjoy snuggling up to read stories together. During the inspection, they took turns to hold the book and chose 'who', 'where' and 'what' would be included in their own stories. Children developed their imaginations as they made up their stories and scenarios based on the selections they had made. Younger children enjoyed sitting with the older children and listened to the sounds they made as they ripped and scrunched pieces of paper. Children learn about the wider world as they look at atlases and go on pretend journeys to different countries. They confidently talk about where different animals come from around the world.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled. They engage in activities and are ready to learn. Children use a range of writing tools and enjoy drawing on paper and colouring pictures. These skills help prepare them for their next stage in learning. The childminder reminds the children about what she expects, such as sharing toys. Children behave well and play together cooperatively, which prepares them well for school. The children enjoy time outside in the garden, which contributes to their physical well-being. They practise their skills as they throw beanbags into a target and the childminder gives lots of praise when they are successful. These activities and guidance from the childminder promote children's physical development.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good awareness of the Early Years Foundation Stage requirements and meets them well. She evaluates her practice and includes parents and children in this process. She has identified her strengths and areas for development. For example, the childminder has introduced a tracker so that she can monitor children's progress. She summarises children's progress termly and reviews their achievements. She identifies their next steps in learning and any areas where children may require additional help. This helps ensure any gaps in children's learning are closing. The childminder meets with childminder focus groups on a regular basis to talk about practice issues and concerns. This enables her to keep up-to-date with current thinking, which helps develop her practice and, consequently, children's learning. Parents' written testimonials express that they are happy with the service the childminder provides and the good progress their children make.

Setting details

Unique reference number	EY441056
Local authority	Surrey
Inspection number	809315
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Sunbury-on-Thames, Surrey. The childminder operates all day Monday to Friday, for most of the year.

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