

Childminder Report

Inspection date

7 July 2015

Previous inspection date

24 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder gives extremely clear messages that help children gain an excellent understanding of a healthy lifestyle. She plans a rich range of activities for children. For example, the children weigh vegetables and fruits in the supermarket and use them to make fresh fruit salad.
- The childminder skilfully promotes children's independence and confidence, particularly in self-care skills. She encourages the children to wash their hands, put on their outdoor shoes and help to prepare their meals.
- The childminder promotes children's communication and language well. She introduces and repeats new words and uses the children's home language when playing together. This helps children who speak English as additional language to develop their conversational skills.
- The childminder fully involves parents and other professionals in helping to evaluate the service accurately. She takes positive steps to respond to areas for development and this improves children's learning experiences.
- The childminder is vigilant in safeguarding children. She thoroughly risk assesses the premises and any outings, and knows what to do in the event of child protection concerns.

It is not yet outstanding because:

- The childminder does not always introduce children to the sounds of letters during activities or give them sufficient time to respond to her questions and develop their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help the more able children to build upon their early reading skills and encourage them to respond to questions with their own ideas.

Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector held ongoing discussions with the children and the childminder throughout the inspection, including discussions about safeguarding.
- The inspector sampled a range of documentation including the childminder's child record forms, and policies and procedures.
- The inspector took into account the views of parents through letters they had sent.

Inspector

Jacqueline Walter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure understanding of how to promote children's learning and development overall. She provides a good selection of interesting activities that engage children in learning. For example, she uses additional resources, such as props that link to the songs that children are learning. This helps children to link the words to their meaning. The childminder knows the children well. She clearly and precisely observes and monitors the children's development. She identifies and plans successfully to promote children's next steps in learning. The childminder works effectively with parents, regularly sharing the observations of their children's achievements and encouraging them to complement the learning at home. For example, children take home a bear called Ruby so they can talk about the things they have done together.

The contribution of the early years provision to the well-being of children is outstanding

The childminder has very friendly relationships with children. They demonstrate that they feel safe and secure. The childminder provides a welcoming environment that is organised very effectively. Children easily select resources and toys that they wish to play with, and are able to choose whether they want to play inside or out. Children enjoy using jugs to pour water down different lengths of pipe on the garden fence. This helps them to develop their muscle coordination and their understanding of cause and effect. The childminder effectively encourages the children to tidy their activities away together. This means that children develop a clear understanding of expected behaviour and develop positive relationships. The childminder prepares children extremely well for their move to Reception Class. She takes account of the new school's routines and experiences and creates replicas of them to help the children become familiar. For example, she has made the children named coat pegs within her setting.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands and implements the requirements of the Early Years Foundation Stage well. The childminder effectively evaluates her provision and uses suggestions from other professionals to improve her practice and learning experiences for children. She has introduced a good practice noticeboard which displays information, such as the menu and Early Years Foundation Stage guidance. This helps to ensure a consistent approach to children's learning and care with parents. In addition, regular access to additional training courses helps to ensure that the childminder builds on her teaching skills, which means she effectively prepares children for school. As a result of recent training, the childminder has introduced sensory pouches and bottles to effectively support children's exploration of colour, texture and sound.

Setting details

Unique reference number	139562
Local authority	Sutton
Inspection number	841369
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	24 July 2009
Telephone number	

The childminder registered in 1999 and lives in Carshalton, Surrey. The childminder offers care all day Monday to Friday. The childminder holds a recognised level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

