

# Grove Hill Christian Pre-School

Grove Hill Evangelical Church, Grove Hill, LONDON, E18 2HY



## Inspection date

Previous inspection date

6 July 2015

7 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide children with a warm and nurturing environment. Consequently, children settle quickly and are keen to play, explore and investigate.
- The manager routinely evaluates her practice and takes into account the views of parents, staff and children. This improves outcomes for all children.
- Partnerships with parents are effective. Parents offer positive feedback and acknowledge how well their children have progressed in all areas of learning and development.
- Staff establish good links with local schools; this suitably prepares children for their next stage in learning and eases the transfer process.
- Staff provide children with a safe and secure environment and complete comprehensive risk assessments, to reduce any risks and protect children from potential harm.
- The manager closely monitors children's development to ensure that they receive additional support, if required. This means all children make good progress in their learning and development, in comparison to their starting points on entry.

### It is not yet outstanding because:

- Staff miss opportunities to extend children's understanding of everyday technology by providing children with a wider range of resources, particularly computers.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to explore and learn how to operate technology-based resources to strengthen their skills further.

## **Inspection activities**

- The inspector toured the nursery premises with the manager.
- The inspector observed children's play and staff interactions, indoors and outside.
- The inspector examined documentation, including a sample of children's records and staff suitability records.
- The inspector spoke to parents to take account of their views.

## **Inspector**

Bushra Khan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The staff team demonstrates a good understanding of the requirements of the Early Years Foundation Stage. As a result, staff plan a range of challenging learning experiences that cover all areas of learning and development. Staff promote children's early reading and writing skills well by teaching them letters and their sounds. Furthermore, children have access to a wide range of writing materials that enable them to write familiar letters of the alphabet. Children enjoy learning together in small groups, listening to stories and sharing books; this helps to promote their communication and language skills and suitably prepares them for their future learning. Staff assess and observe children frequently to identify their next steps and carefully plan activities. Therefore, they ensure all children have good opportunities to make progress in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff are good role models to the children and reinforce positive behaviour with praise and recognition. Consequently, children are respectful and considerate of each other. Furthermore, children are able to take turns, share resources and listen to one another. Staff promote children's understanding of healthy lifestyles by providing healthy options during mealtimes and encouraging children to participate in daily exercise. Children regularly access the well-resourced outdoor learning environment, which effectively promotes their physical development. Children develop their self-help skills well, for example, by completing daily routines, such as hanging up their own coats, preparing snacks and tidying up after group play.

### **The effectiveness of the leadership and management of the early years provision is good**

The well-qualified and experienced manager has a thorough understanding of her role and responsibilities in meeting all the statutory requirements. She leads the staff team well and ensures all staff implement required policies and procedures. The manager makes certain that all staff undergo safeguarding training to promote children's safety. As a result, staff are aware of procedures to follow should they have any child protection concerns. The manager implements robust recruitment and induction arrangements to ensure all staff are suitable to work with children. Further to this, she successfully identifies targets for staff to help them improve their performance and offers regular supervision meetings. Consequently, some staff have reviewed their practice after attending training on how to effectively support children who are learning to speak English as an additional language. The manager has successfully addressed previous recommendations; this demonstrates a commitment to improving the quality of service.

## Setting details

<b>Unique reference number</b>	128468
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	836269
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	23
<b>Name of provider</b>	Grove Hill Evangelical Church Committee
<b>Date of previous inspection</b>	7 November 2011
<b>Telephone number</b>	020 8 530 8396

Grove Hill Christian Pre-School registered in 1992. The pre-school is situated in South Woodford, in the London Borough of Redbridge. The pre-school is open during term time on Monday, Tuesday, Thursday and Friday from 9.10am until 12.20pm. On Mondays and Tuesdays, the sessions are extended to 1.30pm. The provider receives funding for free early education for two-, three-, and four-year-old children. The provider employs six members of staff, most of whom hold appropriate early years qualifications from level 2 to level 4.

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