

# The Fun Factory

104 London Road, CAMBERLEY, Surrey, GU15 3TJ



## Inspection date

6 July 2015

Previous inspection date

19 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children are happy and keen to explore, investigate and be imaginative as staff plan and provide a vibrant, secure and exciting nursery indoors and outdoors.
- The nursery managers have an extensive knowledge of how to meet the requirements of the Early Years Foundation Stage. They regularly evaluate and improve the effectiveness of teaching, resources and room layouts so that children of all ages benefit from an exceptional range of educational activities.
- Staff create excellent listening environments where they model clear speech, new vocabulary and more complex phrases. As a result, children become competent communicators, who are confident and capable of expressing their own ideas.
- The team has an excellent understanding of their responsibility to ensure that the nursery continues to meet the safeguarding and welfare requirements of the Early Years Foundation Stage and has highly effective systems to monitor their implementation.
- Children develop secure attachments and positive relationships with staff and friends across the age groups. They demonstrate a strong sense of belonging, increasing levels of confidence and independence, and know that staff seek and value their views.
- Leaders inspire and encourage staff to further their qualifications as they recognise the impact of training on raising standards in teaching and care to even higher levels.
- Staff are highly flexible and family-oriented generally, but especially when working with parents to plan how to help children settle in and move between rooms. This clarifies the importance the staff place on developing powerful and effective working relationships with families from the start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- take even more advantage of the opportunities found in everyday activities to assess children's understanding of good hygiene.

### Inspection activities

- The inspector observed a wide range of activities across all areas of the nursery and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, staffing, supervision, risk assessment, equal opportunities, and health and safety, and checked a selection of other policies.
- The inspector sampled a range of children's records, the nursery's systems for planning, evaluation, and exchanging information with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the leadership team and conducted a joint observation with the manager.

### Inspector

Helen Robinshaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children are curious and motivated to learn as they explore a succession of inspiring rooms and outdoor areas. Staff support children and encourage them to persist with problem solving, work together through social challenges and practise decision making. Consequently, children have a lot to discover, talk about and negotiate. They make excellent progress in all aspects of their social, communication and language development. Staff have very high expectations for themselves. They constantly look for new ways to engage and work with parents to provide further continuity in learning and stability for children. Parents enthuse as staff use new online systems for recording and sharing children's achievements promptly. Trusting partnerships with parents and outside professionals ensure children are both educationally and emotionally ready for new challenges and for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children settle quickly as they enter the nursery and move on to new rooms. Skilled, caring staff reassure parents who appreciate the range of extra initiatives they use to meet their children's unique and individual needs. Children thrive because they know staff love being with them, keep them safe and secure, and enjoy playing alongside them. All staff are alert to signs of distress, neglect or harm and know how to respond appropriately to any concerns they may have for children's safety. Managers ensure that staff practice in all areas of safeguarding and welfare is underpinned by thorough policies and procedures, comprehensive risk assessments and highly effective staff supervision. Staff guide children towards assessing and managing risks suitable for their age and stage of development. For example, toddlers soon learn how to use the staircase safely, while older children learn to balance, scoot, climb and build with and around each other.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The manager holds a degree in early years education and the owner has a long track record of driving forward improvements across the nursery. Together, they form a highly effective team that works closely with its staff to reflect upon, evaluate and improve the education and care it offers the children. They use a highly effective system of self-evaluation to identify challenging targets for improvement. Staff use online records of children's achievements which cover all areas of learning and development. Monitoring overviews of these show that staff rigorously identify children's progress and any areas they may need help with promptly. Staff are excellent at using everyday activities to support children's increasing independence when dressing up and washing their hands. However, staff are less effective in using role play scenarios to further advance children's understanding of good hygiene.

## Setting details

<b>Unique reference number</b>	EY349517
<b>Local authority</b>	Surrey
<b>Inspection number</b>	827629
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	91
<b>Name of provider</b>	Donna Ann Rogers
<b>Date of previous inspection</b>	19 April 2011
<b>Telephone number</b>	01276 469 469

The Fun Factory registered in 2007. It is located in Camberley, Surrey. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three, and four years old. The nursery employs 16 members of staff, 13 of whom hold relevant early years qualifications between level 3 and level 6. The co-manager holds an honours degree in Early Years Care and Education.

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