

# Village Centre Pre-school Partnership



Beech Tree Road, Holmer Green, High Wycombe, Buckinghamshire, HP15 6XG

## Inspection date

7 July 2015

Previous inspection date

15 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff use lots of repetitive language and sing songs to help build children's vocabulary. As a result, children develop confidence in speaking.
- Staff provide plenty of opportunities for children to extend their early literacy skills. Children access tools and begin to write with a purpose during play inside and outside.
- Staff have well-established partnerships with parents. They use a regular two-way flow of communication to share information about children's development effectively. Parents say they feel well-involved in the progress that their children make.
- Staff provide prepare children well for their move to school. They form strong links with local schools and share extensive information about children's achievements. This helps to provide continuity in their learning between settings.
- The manager monitors staff performance well and accesses training to help to improve the outcomes for all children and quality of teaching.
- The manager and staff have a strong understanding of the pre-school's robust safeguarding policy and attend training to update their knowledge of procedures to protect children's welfare.

### It is not yet outstanding because:

- Staff do not use every opportunity to encourage and promote children's mathematical thinking and skills fully.
- Staff do not always provide a wide range of resources that reflect positive images of diversity, particularly disabilities and ages. This does not fully promote children's understanding of and respect for differences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff's skills and knowledge to develop children's mathematical concepts further
- increase the range of resources that reflect positive images of diversity, to promote children's understanding of and respect for differences.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

### Inspector

Helen Harnew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of how children learn. They complete regular observations and assessments of children. They record children's achievements accurately, identify their next steps in learning and use this information to inform planning. Staff support and encourage children to use their imagination creatively in play. They use lots of language with children and good questioning techniques. This encourages children to share their ideas in play and begin to play alongside each other. Staff extend children's understanding of growth and nature. They encourage children to hunt for insects and teach them about lifecycles. Staff offer plenty of opportunities to develop children's physical skills. For example, children learn to ride on bikes and cars, and balance as they walk across beams. Staff provide plenty of resources such as easels with chalks and play dough. This helps children to express themselves through art and design and make their own models.

### **The contribution of the early years provision to the well-being of children is good**

Staff form close relationships with children and their families. They plan interesting environments to help to meet children's needs. This helps children to settle into the pre-school promptly when they arrive. Staff help children begin to learn how to keep themselves safe as they explain rules such as no running inside. They carry out daily safety checks to minimise any risks. Staff are friendly and calm. They remind children regularly to share and take turns. This all helps children begin to behave well. Staff provide children with a selection of healthy foods at snack times. This and the regular access to the outdoor area help to promote children's healthy lifestyles.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager monitors the educational programme closely. She meets with staff regularly to share information on children's progress. This helps her to assess the quality of teaching and children's learning experiences securely to continually improve outcomes. The manager follows a robust recruitment process to check that staff are suitable to work with children. The manager and staff value the regular feedback they gather from parents and include their suggestions in future improvement plans. They form strong relationships with other professionals such as early years special educational needs inclusion teachers. The manager invites them to the pre-school to meet with children and parents, and share information. This helps them to plan support to close any gaps in learning promptly. As a result, all children make good progress, including those with special educational needs and/or disabilities.

## Setting details

<b>Unique reference number</b>	EY260329
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	833173
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	28
<b>Name of provider</b>	Village Centre Pre-school Partnership
<b>Date of previous inspection</b>	15 July 2011
<b>Telephone number</b>	07709657399

The Village Centre Pre-School Partnership registered over 30 years ago and operates in Holmer Green, High Wycombe, in Buckinghamshire. The pre-school is open each weekday during school term from 9.15am until 12.15pm. There are seven members of staff who all have childcare qualifications at level 2 or 3.

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