

Peter Pan Pre-School

1 St. Floras Road, Littlehampton, West Sussex, BN17 6BD



Inspection date

6 July 2015

Previous inspection date

29 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff interact well with children so they are challenged and make good progress in learning. Children focus for extended periods with resources that really interest them and that they have chosen themselves.
- Children have lots of opportunities for developing good pencil control and early writing skills. They enjoy practising recognising and writing their names.
- Children are prepared well for starting school as they have plenty of opportunities to practise their listening and attention skills, discuss with staff how they feel about going to school and talk about any fears with staff, who help reassure them.
- Children behave well. They are friendly and sociable, and follow the good examples set by staff for manners and courtesy. Children learn to share and take turns by playing games which involve them waiting for their turn.
- There are good systems in place to share and exchange information with parents. These allow updates and news to be passed on quickly and keep parents well informed about the pre-school and their children's progress.

It is not yet outstanding because:

- On some occasions, children do not have access to resources that encourage them to be creative. They are not always able to explore a variety textures around their environment and express themselves using their imaginations.
- Children occasionally miss opportunities to solve problems and experiment with technology. They are not routinely challenged to think critically and find out how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further occasions where children can be more creative
- improve opportunities for children to solve problems and find out how things work.

Inspection activities

- The inspector observed staff and children during activities both indoors and outside.
- The inspector spoke to parents as they arrived with their children.
- The inspector conducted a joint observation with the manager.
- The inspector sampled documentation including children's records, planning and policies.

Inspector

Jill Steer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their individual learning from the day they start. Staff observe what they do so they can track their development and plan activities they are interested in. Staff organise activities that engage children and encourage them to question things. For example, children noticed their drawing paper faded one day outside. Staff developed this interest so children studied how the colour stayed bright underneath various items on the paper in the sunshine. The quality of teaching is good. Staff know when to leave children to try things for themselves and when to offer guidance. This allows children to be confident to try, and sometimes fail, with support close by for guidance. Staff encourage children's language development well as they chat and enjoy books. Children and staff ask many questions which challenge children and demonstrate how they become inquisitive learners. Staff involve parents in children's learning by sharing details of their progress and interests continuously.

The contribution of the early years provision to the well-being of children is good

A highly effective key-person system helps children settle well and feel secure, demonstrated by the way they arrive and quickly separate from their parents. Staff discuss feelings with children; sometimes as they draw people and comment whether they look angry or sad. This helps children recognise and manage how others feel as well as their own emotions. Children learn about safety as they wear helmets riding bikes, knowing it protects their head if they fall. They also learn that running makes their heart beat faster but if they do it too much when it is hot, they will need to drink more water. Children drink water or milk at snack time while eating fresh fruit. This all helps children enjoy the benefits of a healthy lifestyle and having physical activity built in routinely to their day.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of safeguarding children and robust procedures are in place to ensure the suitability of all staff working with children. Management monitors staff planning to ensure progress and learning is consistent for all children. This has been successful in identifying some boys have less interest in beginning to write so staff can encourage them more. Staff are supported by management who observes and assesses them as they work. This identifies training to help each member of staff develop their knowledge and skills. For example, a course about play for two-year-old children helped plan and support how these children play differently to older children. The staff team reflects on their performance to identify how they can make improvements. They work closely with other local organisations and any settings children are involved with to develop partnerships that support children's learning and development well.

Setting details

Unique reference number	113641
Local authority	West Sussex
Inspection number	1007951
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	41
Number of children on roll	36
Name of provider	Peter Pan Pre-School Committee
Date of previous inspection	29 September 2009
Telephone number	01903 732866

Peter Pan Pre-school is a committee-run group that registered in 1992 in Parkside Evangelical Church hall in Littlehampton, West Sussex. It is open each weekday from 9.30am to 12.30pm during term times. There are 11 members of staff, six of whom hold appropriate early years qualifications to at least National Vocational Qualification level 3. The manager has an early years degree. The pre-school provides funded free early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

