

Pumpkin Patch Preschool

New Parks Boys Club, New Parks Boulevard, Leicester, LE3 9SB



Inspection date

3 July 2015

Previous inspection date

11 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff observe and assess children's level of achievement, obtain information from parents and plan effectively for individual learning.
- Staff assess and minimise potential risks effectively. They are aware of their responsibilities to protect children from abuse and neglect. Staff-to-child ratios exceed minimum requirements and deployment of staff is good.
- Children's emotional security is addressed well. Staff members' relationships with children are good and children are happy and settled.
- Partnerships with parents are good. Parents share very positive views about the provision. They comment on the friendliness of staff, the welcoming environment, staff members' enthusiasm and how they encourage children's development.
- Staff support children's mathematical learning effectively and children spontaneously use mathematical language while they play.
- Documentation required for the safe and efficient management of the provision and to ensure that the needs of all children are met, is well maintained and implemented.
- Children's independence is promoted well by staff. They learn to manage their self-care needs, decide whether to play with activities in the playroom or outside. They select resources for themselves from low-level storage units.

It is not yet outstanding because:

- Staff do not always give children time to think and put their thoughts into words in response to questions that they are asked.
- Children's learning with regard to awareness of their good health is not always reinforced by staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's thinking and speaking skills, giving them more time to put their thoughts into words when responding to questions
- help children to gain an even better understanding of how good practices with regard to sun safety and eating can contribute to their ongoing good health.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the provider/manager, and spoke to staff and children at appropriate times during the inspection.
- The inspector conducted observations of the activities and evaluated the teaching methods with the provider/manager.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff ensure that children develop skills in readiness for school. Children's manipulative skills are good. Staff encourage them to make marks with their fingers and with tools in dough and sand. They choose from a variety of writing materials and pencil control is developing well. Children are learning to use scissors. They cut up their own collage and use glue brushes competently to create pictures. Children use their good language skills while they chat with staff and with their friends. However, staff do not always fully support children's thinking and speaking skills. There are times when they do not give children sufficient time to answer the questions that they ask. Children's mathematical learning is supported well by staff. Each day begins with a group time and children count the number present. They count to 10 and talk about whether this is a little number or a big number. Children decide that 10 is a big number and indicate size with their hands wide apart. Some children say that 10 has two digits.

The contribution of the early years provision to the well-being of children is good

Children's personal, social and emotional development is given a high priority by staff. Their emotional security begins with a settling-in period that is agreed with parents. Children play in a safe and welcoming environment. They behave well. Staff boost children's self-esteem because they praise positive behaviour, such as sharing. Their good health is promoted generally well. Children are physically active everyday and in hot weather staff ensure that parents have applied sun cream. Staff make sure that children wear hats outside and have access to drinking water. However, they do not always clearly explain to children why these precautions are necessary for their good health. Parents provide substantial snacks but staff do not always encourage children to consider eating the more healthy food items before the treats.

The effectiveness of the leadership and management of the early years provision is good

Children's health and safety is addressed well by staff. At the time of the last inspection, actions linked to welfare requirements were raised and these have been addressed well. Changes to the staff team were made following the inspection. Recruitment and selection procedures are clear and vetting procedures for staff are thorough. The provider and staff demonstrate a commitment to reviewing the provision to identify priorities that have a positive impact on children's care and learning. All staff are experienced and hold qualifications at level 3. They have attended training in order to update their knowledge on teaching and planning for learning. The provider is successfully monitoring staff members' practice and identifies the benefit of recent leadership and management training. This has given her greater confidence in discussing with staff the areas that she has identified for improvement. Children are safeguarded because the provider ensures that staff are aware of child protection procedures. Staff work effectively with parents and other early years providers to ensure continuity of care and learning for children.

Setting details

Unique reference number	EY471870
Local authority	Leicester City
Inspection number	1009711
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	19
Name of provider	Zonya Marie Kilpatrick
Date of previous inspection	11 March 2015
Telephone number	01162876904

Pumpkin Patch Preschool was registered in 2014. The pre-school employs four members of childcare staff all of whom hold early years or playwork qualifications at level 3. The pre-school opens during term time only, Monday to Friday from 9am to 12pm. It provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

