

Little Nivan

First Church of Christ Scientist, Linden Park Road, TUNBRIDGE WELLS, Kent, TN2 5QL



Inspection date

7 July 2015

Previous inspection date

10 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Behaviour management is effective. Children learn to respect, share and take turns. As a result, children behave well. This supports their social skills and prepares them for school.
- Children benefit from good quality interactions and support from the staff, which helps them make the most of the activities and resources available.
- Staff closely monitor children's progress. This means that they clearly identify any gaps in their learning and, if necessary, further support is put into place to meet children's individual needs.
- The small staff team works well together and supports each other to be reflective and work towards continually improving their practice.
- Staff work closely with the parents and share information regularly about the children's interests. This ensures continuity of care between the setting and home.

It is not yet outstanding because:

- Staff do not consistently provide opportunities for children to strengthen their understanding of the natural world.
- Children are not always able to learn about the different uses of technology as resources are not always easily available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to explore and investigate natural resources in their environment
- develop the range of resources available to children to extend their awareness of using technology.

Inspection activities

- The inspector completed a joint observation with the centre manager.
- The inspector looked at children's records, evidence of the suitability of staff, safeguarding policies and procedures, and a range of other documentation.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector spoke to staff members at appropriate times.
- The inspector observed the quality of teaching and learning.

Inspector

June Keeler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Children choose and lead their own play as well as take part in activities which staff plan for them. Children have access to a good range of art and craft activities, which enables them to use their imaginative skills to create their own artwork. Children learn to develop a love of books through regular story times, which are extended through the use of puppets. This helps to bring stories to life and increases children's participation and supports their literacy development. Staff record daily what activities children have taken part in, the day's story and the fruit served. This enables parents to discuss the day's activities with their children and gives children the opportunity to revisit their learning at home.

The contribution of the early years provision to the well-being of children is good

Children have good relationships with staff, who know them well. Therefore, activities and experiences support children's interests. Staff praise the children's achievements and support the children to do the same. For instance, children encourage each other to try to complete forward rolls on the carpet. Children's work is recognised and valued. Children made invitations for their end of term party and were encouraged to design their own cards. They then proudly gave them to their parents at the end of the morning. Children have fruit for their snacks and often have the opportunity to try new fruit and describe its taste. Children serve their own fruit and pour their own drinks, which encourages their independence well. Children learn to keep themselves safe from germs; for instance, they wash their hands before meals and after going to the toilet.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good knowledge of safeguarding and child protection procedures. They undertake regular risk assessments and know where to access support should they have concerns about a child in their care. This helps to keep children safe. All of the children will be moving on to another setting together. The manager has strong links with the other setting and the children visit the setting before starting. This prepares children well for the move between settings. Staff have regular supervision which enables them to identify any gaps in their knowledge and attend relevant training. For example, one member of staff has recently attended training to further increase her knowledge of how to plan for children with special educational needs and/or disabilities, therefore increasing the support available to children to help them make progress.

Setting details

Unique reference number	EY430206
Local authority	Kent
Inspection number	823581
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	16
Number of children on roll	7
Name of provider	Brenda Jill Palmer
Date of previous inspection	10 November 2011
Telephone number	01892 547259

Little Nivan registered in 2011. It is situated in Tunbridge Wells, Kent. The pre-school operates from 9am to 12pm on Tuesdays and Thursdays only during term time. There are two members of staff, both of whom have appropriate early years qualifications.

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