

DASH (Dobcroft After School Hours Care).

Dobcroft Infant School, Pingle Road, Sheffield, South Yorkshire, S7 2LN

Inspection date 30 June 2015
Previous inspection date 19 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff promote children's personal, social and emotional development very well. They offer lots of praise and encouragement that successfully builds children's self-esteem. Children are confident, independent and willing to keep having a go at things, which are important skills that aid their learning.
- Children's friendships appear very close because staff provide many opportunities for them to join up and enjoy games together. Staff make good use of the playground to promote children's health and physical development.
- Children form secure emotional relationships with the staff because the key-person system works well.
- Staff have a good understanding of the safeguarding and welfare requirements. They are confident of the appropriate procedures to follow in the event of any concerns about children in her care.

It is not yet outstanding because:

- Staff do not always model good mealtime habits for children.
- The manager's arrangements for monitoring the performance of the staff are not yet fully in place.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- model good mealtime habits to help children gain an even better understanding about how good practices contribute to good health
- improve the arrangements for supervision meetings, so that staff's practice is frequently evaluated and reviewed, in order to raise their practice to the highest level.

Inspection activities

- The inspector observed activities in the main playroom.
- The inspector held meetings with the deputy manager and manager of the club.
- The inspector checked evidence of the suitability and qualifications of staff working with children. She also talked about the club's improvement plan.
- The inspector looked at a selection of policies and procedures.

Inspector

Jane Tucker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff effectively complement children's learning at school and make time at the club fun. Children enjoy making unidentified flying objects from paper plates to support their learning of planets and space in school. Staff provide children with a good range of planned activities each day, as well as free play. Children enjoy craft activities. They make butterflies from coloured paper and pipe cleaners. Children make their own board games, enhancing their mathematical learning of shape and numbers. Staff interact well with children. They sit on the floor with children, helping them to pick up beads to make their stars.

The contribution of the early years provision to the well-being of children is good

Children arrive happy at the club and are greeted warmly by staff. They know the routine and place their school bags in the appropriate place. Staff provide an environment that is stimulating and inviting. Children have the option to select from accessible resources or relax in quiet areas, where they can watch television. Staff are good role models. They manage children's behaviour positively and consistently. Children are calm and play well together. They follow good hygiene practices, washing their hands before food. Children sit together to have their snack of cheese sandwiches, tomatoes and grapes. However, staff do not always model good practice so that children learn appropriate mealtime habits. Children know the rules for keeping themselves safe. They let staff know when they are leaving the room to go to the toilet.

The effectiveness of the leadership and management of the early years provision is good

The manager and deputy manager have a good understanding of the Early Years Foundation Stage. They lead the team well and have regular meetings with the committee so there is good sharing of information. Policies are reviewed at committee meetings and all members sign these so that they are aware of the club procedures. Most staff are qualified. They offer positive experiences to children and keep them highly stimulated and motivated in their play and development. Recruitment procedures are strong, ensuring staff are suitable to work with children. Staff attend regular training, such as first aid and safeguarding children. There are frequent staff meetings and the team works together to monitor and evaluate the club. Staff benefit from annual appraisals. However, arrangements for supervisions are not yet sufficiently implemented to review and raise staff's practice even further. The staff work well in partnership with parents and teachers. They share information about children so that their individual needs are consistently supported.

Setting details

Unique reference number	300782
Local authority	Sheffield
Inspection number	864680
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	42
Number of children on roll	183
Name of provider	Dobcroft After School Hours Care (DASH)
Date of previous inspection	19 April 2012
Telephone number	07531819861

DASH(Dobcroft After School Hours Care) was registered in 1995. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and four are unqualified. The club opens Monday to Friday 7.45am to 9.30am and 3.30pm to 6pm, term time only. The holiday club sessions are Monday to Friday from 8am until 6pm. The club serves children who attend Dobcroft Infant School.

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