

# Childminder Report

**Inspection date**

30 June 2015

**Previous inspection date**

8 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- Children are extremely happy in this well-organised and stimulating environment. They share very good relationships with the childminder who actively encourages their independence and exploratory skills. As a result, children are confident and emotionally prepared for their next stage in learning.
- The quality of teaching is good. The childminder is well qualified. She uses her knowledge and skills to provide interesting and challenging activities for all children based on their individual needs. Children are engaged, motivated and eager to learn. As a result, children make good progress in their learning and development.
- The childminder regularly observes children. She identifies their next steps in learning and plans appropriate activities based on the child's interests. Children's progress is closely monitored to ensure any gaps in learning are identified and addressed.
- Children's behaviour is excellent. They share warm and caring relationships with each other. There are clear rules and boundaries which the childminder implements in a warm and caring manner. Children are taught how to stay safe and the childminder ensures all risks are minimised or eliminated.
- The childminder has a very good understanding of safeguarding procedures. She ensures children's welfare is protected and children are kept safe from harm.
- Written testimonials from parents provide positive, extremely complimentary comments. Parents are very pleased with the progress their children have made. They share good partnerships with this approachable, kind and caring childminder.

**It is not yet outstanding because:**

- The childminder does not extend older children's understanding of measuring during their play.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- build on older children's understanding of measurement by providing even more opportunities for children to learn about weight or capacity.

### **Inspection activities**

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the childminder and other household member's suitability, and looked at the childminder's qualifications.
- The inspector looked at children's assessment records and a range of other documentation, including the safeguarding procedures and risk assessments.
- The inspector looked at written testimonials from parents and carers.

### **Inspector**

Dawn Robinson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are provided with a wide range of stimulating activities that cover all areas of learning. The childminder skilfully teaches children, using a wide range of strategies. Children practise writing numbers in coloured sand with their fingers. They use natural objects, such as pine cones and shells, to fill and empty containers. Older children use scales to weigh the containers. However, the childminder does not help them to learn about comparing the weights or capacities of the two items. Children learn about nature as they excitedly observe the butterflies they have hatched. They recall the life cycle of a butterfly through stories. The childminder extends their language and actively encourages children to explore and find out for themselves as they make their own playdough. Children develop their physical skills as they pour and mix together the ingredients using a range of tools and equipment. Diaries, sent home daily, are used to record observations. Written progress reports and a range of information for parents are added to children's individual diaries. Parents use these to communicate what their child can do at home and share information.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children enjoy playing in this highly stimulating environment, both indoors and outdoors. Attractive displays and photograph books recording outings help children to feel a sense of belonging. An effective settling-in period ensures the childminder knows children well and is able to cater for their individual needs from the start. Children demonstrate a very good understanding of how to keep themselves safe and healthy. For example, children talk about why they need to wash their hands and how to keep safe in the sun. They grow fruit and vegetables and learn about healthy eating. Children prepare their own healthy snacks, which helps to support their independence. They enjoy regular physical activity in the garden and at local attractions. Children learn to socialise, share and take turns during regular visits to local groups. This prepares children for the next stage in their learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder continually reflects on her provision and identifies areas for improvement. She regularly attends training and meets with other childminders. Newly acquired knowledge and skills are implemented in the activities she provides for the children. For example, she has provided more tools and equipment indoors and outdoors to support children's early writing skills following a training course. The childminder shares good partnerships with parents and the local school. This results in effective continuity in learning as children make their transition into school.

## Setting details

<b>Unique reference number</b>	210332
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	871221
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 February 2011
<b>Telephone number</b>	

The childminder was registered in 1998 and lives in Tamworth, Staffordshire. She operates all year round from 7am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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