

Delph Out Of School Care

Denshaw Road, Delph, Oldham, Lancashire, OL3 5HN



Inspection date

2 July 2015

Previous inspection date

14 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good knowledge of the Early Years Foundation Stage. Staff are experienced in early years and appreciate that children learn best through play. Activities support children of different ages and abilities. Children are well supported in developing their individual skills.
- Warm interactions take place between children and staff. The environment is relaxed and friendly. Staff liaise with parents to understand children's needs. Staff are positive role models and expectations are clear. Children's behaviour is good.
- Staff use the environment well and children are free to access play inside or outside. Children are confident communicators.
- Staff attend statutory and non-statutory training opportunities. This has a positive impact on children as staff develop ideas and enhance their practice. Continued professional development is further supported through peer observations and appraisals. Staff have a good knowledge of effective safeguarding procedures.
- Staff regularly review and evaluate their practice to make consistent improvements. The views of parents are welcomed. Partnerships with other professionals help to support children's care and learning needs.

It is not yet outstanding because:

- At times, staff can be too over directive when giving instructions during planned activities. This means that opportunities for children to initiate their own ideas are less well promoted.
- Children do not always have a wide choice of resources in which they can freely choose from to support their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that planned activities include opportunities for children to follow their own interests and are not too overly adult-directed
- ensure that a wide range of resources are freely available so that children can access at all times, in order to provide a range of experiences to develop children's independence.

Inspection activities

- The inspector observed activities in the inside and outside environment.
- The inspector spoke with children, parents, staff and the manager during the inspection and took into account their views on the provision.
- The inspector undertook a joint observation with the manager.
- The inspector looked at children's records, evidence of the suitability of adults working in the club and a range of other documentation, including self-evaluation and risk assessments.

Inspector

Elisia Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's care and learning needs are well supported by staff. Staff are knowledgeable of the Early Years Foundation Stage and how to engage children through play. Staff support children through role modelling and asking questions, which supports children's thinking skills. Younger children enjoy acting out the scenario of operating a cafe in the role-play area. Staff enthusiastically join in and enjoy giving children their orders for snacks and drinks. The impact of staff interaction is positive. Children have opportunities to be independent, however, they do not always have opportunities to make choices during adult-led activities. This is because adults can be too directive when giving instructions rather than allowing children to explore and experiment using resources in different ways. Parent partnerships are very good.

The contribution of the early years provision to the well-being of children is good

The club has a relaxed and friendly environment. Children have formed strong relationships with staff. Staff effectively understand the care needs of younger children and support them through change. This means that children's emotional well-being is supported. Staff celebrate children's achievements and offer consistent praise. Children are respectful, well behaved and listen to adults. Children access outdoor play every day. Healthy snacks are provided at each session and staff promote children's understanding of healthy lifestyles effectively. Children access different resources. However, children cannot always access the widest range of resources as some are not freely available. This means that children can not always follow their interests. Staff have formed purposeful partnerships with teachers. This allows staff to offer activities that complement and enhance learning at school.

The effectiveness of the leadership and management of the early years provision is good

Staff are knowledgeable and some are qualified. This has a positive impact on children as staff understand how to interest children through play. Staff have a high regard to effective safeguarding practice and risk management. Leadership and management is strong. Management support continued professional development through observing staff and identifying strengths and areas for development in their practice. The manager evaluates practice through staff meetings and seeking the views of parents. The recommendations from the previous inspection have been addressed. For example, staff have reviewed their risk assessments and forged meaningful partnerships with staff from the on-site school. The manager has identified areas of development that she wishes to address to make ongoing improvements. Effective partnership working is in place.

Setting details

Unique reference number	EY301753
Local authority	Oldham
Inspection number	861765
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	65
Name of provider	Christopher John Buckley
Date of previous inspection	14 September 2009
Telephone number	01457 874400

Delph Out Of School Care was registered in 2005. It operates from Delph Primary School in the village of Delph, near Oldham, Lancashire. It is privately owned and is one of two other out-of-school clubs. The club employs four members of childcare staff. Of these, two hold an appropriate early years qualification at level 3 and two members of staff are unqualified. The club is open Monday to Friday from 7.45am to 9am and 3.15pm to 5.45pm, term time only.

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