

Quarrington Pre-School

Church Hall, Grantham Road, Sleaford, NG34 7ND



Inspection date

2 July 2015

Previous inspection date

15 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnership working with parents is a strength of the setting. Key persons keep parents informed about, and supported with, their children's ongoing learning and well-being.
- Staff assess their key children's level of achievement regularly and accurately. They use this information to target their teaching to the areas where children need the most support. As a result, children of all ages and abilities make good progress in their learning.
- Staff build strong attachments with their key children. This results in children who are secure, confident and ready to learn.
- Staff demonstrate a secure understanding of how to safeguard children's welfare and take appropriate action if there are concerns.
- The provider is committed to continuous improvement. Self-evaluation is rigorous and inclusive. She supports staff to attend regular training to improve their knowledge and teaching skills. This enhances children's progress.
- Children's behaviour and social skills develop well. Staff provide them with consistent expectations and model good social interaction.

It is not yet outstanding because:

- Staff do not consistently organise resources in a way that encourages children to practise writing or to use numbers during their play.
- Children are not always given enough time to discover their own ways of doing things, or to think about and solve problems independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the way resources and equipment are organised, so that children can more freely practise their early writing and mathematical skills
- extend children's thinking and independence by consistently giving them time to experiment with their own ways of doing things and to reflect on their ideas.

Inspection activities

- The inspector viewed samples of documentation, including evidence of suitability, staff qualifications and the setting's self-evaluation form.
- The inspector observed children engaged in activities both indoors and outside.
- The inspector carried out a joint observation with the provider.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector spoke with children and staff during the inspection and held a meeting with the provider to discuss the leadership and management of the setting.

Inspector

Elisabeth Wright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of activities that inspire children to engage in learning through play. As a result, children are motivated and eager learners. This prepares them well for their future learning, such as when they move on to school. The quality of teaching is good. Staff have a secure understanding of how children learn and develop in different ways. They use sensitive questioning to support children's ability to explain their ideas. For example, they extend children's thinking by asking, 'What else could we find? Where can we look?' However, occasionally staff interrupt children's efforts to show them how to achieve their aims. This reduces opportunities for children to discover their own way of doing things. Staff tailor planning and interaction to children's individual needs because they know the children well. However, some resources are not organised in a way that allows children to freely practise particular skills.

The contribution of the early years provision to the well-being of children is good

Staff give a high priority to developing children's good speaking and social skills. They engage children in conversation during a lovely, relaxed lunchtime. Children are confident talkers. They eagerly express their ideas with their friends and negotiate play together. Staff are good role models because they are caring towards the children and respect them. Therefore, children are caring of one another and ask each other for help. They enjoy outings locally, such as going to the gym. This helps them develop a strong sense of themselves as part of a community. Children develop good knowledge of how to support a healthy lifestyle. They understand the need to drink water and apply sun cream in hot weather. Children benefit from a choice between indoor and outdoor play for most of the session. They develop good physical skills as they enjoy climbing and practise balancing with hoops.

The effectiveness of the leadership and management of the early years provision is good

The provider demonstrates a secure understanding of the requirements of the Early Years Foundation Stage. She monitors and evaluates the setting well, accurately identifying its strengths and areas for improvement. The management team check children's learning journals and assessments to ensure these are accurate. Consequently, they quickly identify groups of children with differing learning needs. For example, the provider is currently seeking training to better support boys' learning. Robust systems for recruitment and vetting help to ensure all adults are suitable to work with children. Staff benefit from regular supervision and support to enhance their skills. This results in continuous improvement of the provision in teaching and care and maintains good outcomes for children.

Setting details

Unique reference number	EY375813
Local authority	Lincolnshire
Inspection number	858326
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	54
Name of provider	Joanne McHenry
Date of previous inspection	15 June 2009
Telephone number	01529 305 422

Quarrington Pre-school was registered in 2008. The setting employs six members of childcare staff, of these, five hold appropriate early years qualifications. The setting opens Monday, Wednesday and Friday from 9am to 12pm and Tuesday and Thursday from 9am to 3pm, term time only. The setting provides funded early education for two-, three- and four-year-old children.

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