

# Oxford Day Nursery

35 Sherbourne Road, Acocks Green, BIRMINGHAM, B27 6DX



## Inspection date

11 June 2015

Previous inspection date

16 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not ensure preschool children are fully protected from the harmful effects of the sun at all times during hot weather.
- The quality of teaching is not consistently good enough to enable all children to make at least good progress.
- Staff do not use observations to accurately identify younger children's next steps in their learning and development.
- Leaders and managers have recently implemented systems to monitor staff performance, the quality of teaching, and children's progress but it is too soon for these systems to be showing significant improvements.

### It has the following strengths

- Partnerships with parents are strong because managers and staff offer interesting ways to encourage parents to be involved in their children's learning, such as through Culture Days, Breakfast Club and Under the Sea activities.
- Key persons know the children well. They form secure attachments with the children to ease their move between rooms and as they prepare for school.
- Leaders and managers are very motivated and aspire to improve outcomes for children. They take positive action to improve provision and staff's practice. Support for staff is helping to raise confidence and to improve staff morale. As a result, children are benefiting from an improving range of resources and activities.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the care arrangements and practice for children during hot weather conditions to ensure they are protected from the harmful effects of the sun
- improve the quality of teaching and ensure that staff use the next steps in learning to improve the planning of activities to support individual children's good progress.

### To further improve the quality of the early years provision the provider should:

- improve the quality and effectiveness of staff's practice through embedding an effective system to monitor staff performance, the quality of teaching, and the rate of children's progress.

### To meet the requirements of the Childcare Register the provider must:

- take all necessary measures to minimise any risks to the health or safety of the children when playing outdoors during hot weather conditions (compulsory part of the Childcare Register)
- take all necessary measures to minimise any risks to the health or safety of the children when playing outdoors during hot weather conditions (voluntary part of the Childcare Register).

## Inspection activities

- The inspectors observed the quality of teaching and the impact this has on children's learning, both inside and outside.
- The inspectors looked at relevant documentation, such as policies and procedures, planning and assessment records and evidence of the suitability of staff working in the nursery.
- The inspectors took account of the views of parents spoken to on the day of the inspection.
- The inspectors carried out a joint observation with one of the nursery managers.
- The inspectors spoke with the registered provider, managers, staff, parents and children at appropriate times throughout the day.

## Inspector

Lorraine Anne Lawton / Esther Gray

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children, including those with special educational needs, enjoy their time at the nursery and are making expected progress for their age. However, at times, staff who work with the pre-school children and toddlers do not plan and prepare children's routines and activities well enough. For example, applying sun cream during outdoor play and time spent gathering resources reduces staff capacity to effectively supervise children and support their learning. This means, children become distracted, lose interest and wander off. All children play and learn in a well-resourced and interesting environment, particularly outdoors which promotes their physical well-being. They learn about the cycle of life as they watch butterflies grow from a chrysalis and learn how to gently rotate incubated quail's eggs. Staff support babies to develop physical independence and they use a variety of ways to encourage babies to communicate. Children who speak English as an additional language are well supported to maintain their home language and to gain a good grasp of English. Pictures are one of the many ways used to support children's communication and language. Planning is based on children's interests and their next steps; however, these are not always effective in supporting the younger children's learning and development.

### **The contribution of the early years provision to the well-being of children requires improvement**

When children play outdoors, staff encourage children to hydrate with drinks of water. However, pre-school children are insufficiently protected on hot, sunny days because not all children wear sun hats and light clothing or have sufficient shade. All staff use appropriate strategies to promote children's good behaviour through praise and reward. Children successfully develop their independence and self-care skills through daily practices such as pouring their own drinks, brushing their teeth and washing their hands prior to snack and lunch times. Staff articulate a sound understanding of child protection procedures and this helps to keep children safe.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The newly recruited and well-qualified manager is helping to drive improvement across the setting. Staff are improving their knowledge and understanding of learning and development as a result of support from the local authority. In addition, managers ensure there is a sharper focus on the learning and development requirements through improved supervision and staff training. However, some aspects of practice are still not good enough. Robust recruitment procedures ensure that children are kept safe and all staff are suitable to work with children. Parents feel valued and included in the setting. Managers and staff have effective links with external agencies and local school teachers which enhance the care and education of the children.

## Setting details

<b>Unique reference number</b>	EY427931
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1016615
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	60
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Shezad Inayat
<b>Date of previous inspection</b>	16 December 2014
<b>Telephone number</b>	0121 764 5535

Oxford Day Nursery was originally established in 1993 and was re-registered to its current owner in 2011. It is one of two nurseries owned by the same provider and operates from three floors of a converted detached house in the Acocks Green area of Birmingham. The nursery has an outdoor area. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

The nursery opens Monday to Friday, from 7.30am to 6pm, all year round, with the exception of bank holidays. Currently there are 63 children on roll in the early years age group who attend on a full-time or part-time basis. The nursery currently supports children with special educational needs and those who speak English as an additional language. The nursery receives funding to provide education for two-, three-and-four-year-old children.

The nursery employs 14 staff members including two managers and a cook. All childcare staff hold appropriate early years qualifications and the cook is trained in food hygiene. The managers hold childcare qualifications at level 6 and level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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