

# Nina's Nursery Ltd

56 Devonshire Park Road, Stockport, Cheshire, SK2 6JW



## Inspection date

25 June 2015

Previous inspection date

13 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is now good and some is excellent. Assessments of children are used carefully to identify what further help and opportunities children need. Children from different groups, including those with special educational needs and/or disabilities, make good progress. The oldest children have the skills and confidence that they need for primary school.
- Staff give babies and toddlers good opportunities to make choices in their play.
- Relationships between staff, children and parents are thoughtful, positive and friendly. Children behave well because the nursery is a calm, organised and happy place.
- Children's learning is celebrated positively on walls around the building.
- Leaders have a clear understanding of what the nursery does well and where further improvement is needed. This is because they make regular checks on the quality of teaching and learning, and act upon advice from others. Previous weaknesses in the nursery have been tackled fully because of the shared effort of the whole staff team and regular help from the local authority.

### It is not yet outstanding because:

- Staff keep children safe when sleeping or using the internet but do not have an excellent knowledge of these possible risks.
- Not all staff know how to extend children's learning to the highest level. This is because they have too few opportunities to learn from the work of other nurseries and schools. Also, targets for staff are not linked enough to children's learning to help teaching to improve even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build upon the adequate level of staff safeguarding training and knowledge by ensuring that staff learn even more about safe sleeping for babies, and children using the internet safely
- use information from reviews of children's progress to set clear targets for how individual staff should improve their teaching and support for children
- provide staff with opportunities to learn from the work of other nurseries and maintained nursery schools about care, learning and teaching for babies, toddlers and young children, for example from those recently judged to be outstanding by Ofsted, or included at: <https://www.gov.uk/government/collections/ofsted-examples-of-good-practice-in-early-years>.

### Inspection activities

- Her Majesty's Inspector (HMI) spoke to children and observed care, learning and teaching in the nursery classrooms and outdoors. Some teaching was observed jointly with the nursery area manager.
- Meetings were held with the nursery owner, the area manager, the nursery manager, and a range of staff.
- HMI spoke to some parents and carers and considered the nursery review of a recent survey of parents' views.
- HMI looked at children's work and displays in classrooms.
- HMI checked evidence of the suitability and qualifications of nursery staff.
- HMI considered a wide range of documents including: reviews of how well the nursery is developing; plans for the future; documents about the care and protection of children; evidence from support visits by the local authority; nursery reviews of the quality of learning; plans for learning; and information about children's progress.

### Inspector

Tim Vaughan Her Majesty's Inspector

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff now give very close attention to identifying and recording what children are learning. For example, in the pre-school room, next steps for individual children's learning are displayed very clearly on the classroom wall. Staff use this information successfully when planning teaching. Staff in different classrooms have a much-improved knowledge of how children learn. During the inspection, Her Majesty's Inspector noted the same skilled approach across all classrooms. He saw staff listening to children, then supporting and trying to extend children's thinking through helpful comments and questions. This shows that staff training, experience and qualifications are now beginning to make a positive difference to the quality of the nursery. Where teaching is most successful, staff support children with great skill. For example, a worker encouraged a group of older, more able children to test which objects float or sink in the water tray. She used language such as 'absorbed' and 'expanded' at meaningful times. By using questions such as, 'What might happen if...?', she helped children to think and to gain much new knowledge. Leaders are aware that more such practice is required in the nursery for children to make the very best progress. They acknowledge that staff need more opportunities to learn from outstanding practice in other nurseries and schools; so to help their own work become even more successful.

### **The contribution of the early years provision to the well-being of children is good**

Opportunities for children to be in a group with their named member of staff (a key person), is used well across classrooms. At many times of the day, staff support and help children successfully to develop their confidence and communicate clearly with others. This approach results in children being inquisitive, chatty and settled in their behaviour. Children play outdoors regularly, and have access to drinking water and healthy snacks and meals throughout the day. During the inspection, each classroom met legal requirements about having enough qualified staff for the numbers of children present. Pre-school children now have enough privacy in the toilets. Staff know how to report any concerns about children's safety or about the behaviour of colleagues. Staff take adequate steps to keep children safe at nursery, for example when they are sleeping or using the internet. However, staff knowledge of these possible risks is not excellent.

### **The effectiveness of the leadership and management of the early years provision is good**

Since the previous inspection, the nursery has acted quickly upon weaknesses with help and advice from the local authority. Leaders understand national requirements for children's learning, safety and welfare. They are now checking and reviewing the work of staff with more care and attention. Leaders have an accurate view of what the nursery has achieved and what aspects of practice and management to tackle next. Leaders identify staff training needs much better than previously. Meetings with individual staff are helping to improve their work. However, targets for staff are not linked well to reviews of children's learning. Links with parents to involve them in children's learning are good.

## Setting details

<b>Unique reference number</b>	EY396482
<b>Local authority</b>	Stockport
<b>Inspection number</b>	1017838
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	109
<b>Name of provider</b>	Nina's Nursery Ltd
<b>Date of previous inspection</b>	13 August 2014
<b>Telephone number</b>	01614834740

Nina's Nursery Ltd was registered in 2009 and is one of three nurseries managed by a limited company. It is situated in a semi-detached building in the Davenport area of Stockport and has an enclosed outdoor area. The nursery is registered on the Early Years Register and the compulsory part of the Childcare Register. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round. The nursery provides places for children from birth including funded early education for two-, three- and four-year-olds. It also offers care for children aged between five- and eight-years. The nursery supports children with special educational needs and/or disabilities. There are 16 staff who work with the children. Two staff are unqualified, five hold appropriate early years qualifications at level two, and seven at level 3. The manager is qualified in early years at level 6.

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