

# Yarnton Pre-School

William Fletcher Primary School, Rutten Lane, Yarnton, Kidlington, Oxfordshire, OX5 1LW



## Inspection date

6 July 2015

Previous inspection date

5 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The indoor learning environment is appealing and well thought-out for all children to enjoy. It is well-resourced with a good range of equipment and activities to promote learning.
- Staff support children that speak English as an additional language well. This means they meet children's needs effectively.
- Staff know children well and they support children's learning and development effectively to help them make good progress.
- Children are happy, settled and confident to leave their parents. This is because children build strong relationships with their key-person who supports their emotional well-being.
- The manager and committee ensure staff understand and follow the robust policies and procedures that help to keep children safe.
- Staff promote children's early writing well. They provide plenty of opportunities for children to practise their writing skills in all environments.
- Good partnerships with parents ensure that staff meet children's needs and support their learning well.

### It is not yet outstanding because:

- The staff do not provide children who learn better outdoors with as many exciting experiences and activities as indoors, to extend and enhance their learning.
- The staff do not always organise group sessions effectively, which means older children become restless because activities lack sufficient challenge.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- improve the outdoor play space to provide a wide and exciting range of learning experiences to support children that learn better outdoors
- review arrangements for group sessions in order to engage children with good levels of challenge appropriate to their ages and stages of development.

## Inspection activities

- The inspector observed children playing inside and outside.
- The inspector checked safeguarding information and the premises.
- The inspector observed staff and talked with them about children's care, learning and development.
- The inspector sampled documentation, including policies and procedures, and children's development records.
- The inspector spoke to staff, parents and children and took account of the pre-school's self-evaluation.

## Inspector

Amanda Perkin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff quickly establish children's starting points and their next developmental steps using information from parents and their own observations. With this information, they promote children's continuous good progress in learning by providing activities that interest them. Staff support and extend children's language and communication well. Children who are learning English as an additional language are encouraged to use words in their own language and English. This supports children's understanding that their home language is valued. Staff encourage children's imaginative play well, resulting in children excitedly shopping at the farm shop, making shopping lists and paying for their produce. This results in children having fun while developing their skills and imagination, and learning about people and communities.

### **The contribution of the early years provision to the well-being of children is good**

Staff work well together, which means the organisation of the pre-school is good. Staff provide a relaxed, fun and homely environment where each child is respected and valued. Staff support children to make healthy food choices of fruits and encourage outdoor play to promote their physical health. Staff support children to be independent and develop their self-awareness. For example, they encourage children to register themselves on arrival, hang up their coats and change their shoes. These activities promote children's communication, confidence and independence skills, which equip them well for their future learning and school.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of the Early Years Foundation Stage. Robust induction procedures ensure that new staff understand their responsibilities. The manager uses good supervision and appraisal systems to monitor staff practice and enhance their professional development. The manager attends network meetings with other pre-schools to share good practices, which supports ongoing improvements for children. The manager monitors educational programmes to ensure children receive a varied and challenging range of activities. The manager uses self-evaluation to identify the setting's strengths and set targets for improvement. As a result, the manager has introduced action plans to drive improvement. For example, improvements to the assessment of children's development and planning for their next steps have helped to identify and close any gaps in children's learning. Staff maintain strong partnerships with the local school in the same setting, as well as other relevant professionals. These close partnerships help to ensure continuity in each child's care and learning.

## Setting details

<b>Unique reference number</b>	133975
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	825576
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	50
<b>Name of provider</b>	Yarnton Playgroup Committee
<b>Date of previous inspection</b>	5 February 2010
<b>Telephone number</b>	01865 841327

Yarnton Playgroup registered 1969 and is managed by a committee of parents and carers. It operates from a self-contained unit within the grounds of William Fletcher Primary School in the village of Yarnton, Oxfordshire. The pre-school is open each weekday during term time from 8.45am until 3pm. There are six members of staff; of these, three have appropriate early years qualifications at level 3. The pre-school receives funding for the provision of free early education for children aged two, three and four years old.

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