

Fairkytes Centre, Billet Lane, Hornchurch, Essex, RM11 1AX

Inspection date

7 July 2015

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their communication and language. This is because staff model good language skills and offer frequent opportunities for children to talk to them.
- Children settle quickly and enjoy learning because the staff team works well together to create a fun, enjoyable and supportive environment for all children.
- Staff use information gathered from children's assessments well. They track and check children's progress and use their observations to inform future learning. As a result, activities offer an effective level of challenge and children make good progress.
- Children's welfare is promoted well because staff have a good understanding of the safeguarding policies and procedures. They receive ongoing training and implement this consistently.
- Staff work closely with parents and with each other to meet children's care and learning needs. This ensures all children make good progress.

It is not yet outstanding because:

- Children's interest in books is not always used effectively to promote early reading skills and introduce descriptive words to effectively engage children.
- Children enjoy daily outdoor play experiences. However, staff do not always make the most of promoting the natural world to enhance children's knowledge and understanding of nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's early reading skills further through introducing more complex words to increase their vocabulary and strengthen their interests in books
- enhance children's learning of the natural world through extending the range of natural materials and opportunities to observe nature.

Inspection activities

- The inspector carried out observations of staff's interactions with the children in the indoor and outdoor play areas.
- The inspector looked at a sample of policies, procedures and documents, including safeguarding, complaints and information gathered when children start at the pre-school.
- The inspector looked at all areas of the pre-school, including the garden.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Lisa Paisley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are provided with a good range of activities and play experiences. This is because staff have a good understanding of children's progress and their interests. Staff plan activities well to cover all the areas of learning and successfully promote children's play and development. Children actively engage in their play as they enjoy a range of activities, including exploring large ice cubes, painting and role play. Children with special educational needs and/or disabilities make good progress in their development. This is because staff are skilled and have good knowledge in supporting these children's particular developmental needs. Staff successfully promote children's learning of mathematical ideas through practical experiences, such as encouraging children to compare the weight and size of play dough shapes. Children enjoy some opportunities to develop their early writing skills during activities. Staff make effective use of self-registration on arrival and snack time to help children learn to recognise their names. This helps prepare children for their move on to school.

The contribution of the early years provision to the well-being of children is good

The established key-person system means that children's well-being is promoted well. They feel secure and actively explore the environment, trying out the range of play activities on offer. Children make choices about their play and this helps to promote their independence. Children learn important social skills which enable them to cooperate with their friends and others. Staff gently remind children about safety and ensure children learn how to stay safe, for example, through regularly practising the emergency procedures. Staff provide daily opportunities for children to develop their physical skills indoors and outdoors. For example, children balance and step across the large tree stumps with confidence, climb the slide and use tricycles safely.

The effectiveness of the leadership and management of the early years provision is good

The provider and manager understand their responsibilities in meeting the requirements of the Early Years Foundation Stage. The manager has been proactive in making changes to the pre-school since the last inspection, addressing previous recommendations and introducing new initiatives, such as celebrating children's achievements and recording their ideas. The provider and manager work well together in monitoring the pre-school. They carry out regular supervisions with the staff to identify strengths and any areas for further development or training. The manager gathers parents' views and uses these to make positive changes to the pre-school. The staff have good links with local schools, sharing children's stages of development to provide good continuity of care and education.

Setting details

Unique reference number	118591
Local authority	Havering
Inspection number	840198
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	25
Number of children on roll	48
Name of provider	Wingle-Tye Pre-school Limited
Date of previous inspection	7 March 2011
Telephone number	01708 438282

Wingle-Tye Pre-School Limited registered in 1996 in Hornchurch, in the London Borough of Havering. The provider employs 10 members of childcare staff, who all hold appropriate early years qualifications. The pre-school opens from Monday to Friday during term time only. Sessions are from 9.15am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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