

Childminder Report

Inspection date

6 July 2015

Previous inspection date

10 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has good teaching skills. She engages children in conversations throughout their play and consistently models language to help children learn new words. Consequently, children develop good communication skills.
- Children form strong relationships with the childminder. She meets children's individual needs very well. Consequently, children feel safe and secure.
- The childminder has positive relationships with parents. She involves them in children's learning and encourages them to contribute to their children's development. This promotes consistency in children's learning and supports their learning at home.
- The childminder has a good knowledge of the safeguarding and welfare requirements. She is clear about the procedures to follow if she has any concerns about a child's welfare and completes robust risk assessments to help keep children safe.
- Children learn about healthy lifestyles. They follow good hygiene routines and enjoy healthy snacks.

It is not yet outstanding because:

- The childminder does not always provide children with opportunities to develop their creative skills, such as opportunities to create their own designs during craft activities.
- Children do not get many opportunities to explore a varied range of resources using their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to explore and investigate a varied range of resources using their different senses
- strengthen opportunities for children to develop their creativity by giving them opportunities to express and try out their own ideas.

Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder about children's engagement in activities and their development and progress.
- The inspector observed the childminder engaging in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation, including children's learning journals, records and written policies.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how to promote children's learning and development. She plans a range of activities and adapts them to meet children's individual interests and needs. As a result, children stay focused and engaged for long periods. They develop their muscles as they roll out play dough, which develops the muscle strength and control they need for writing. The childminder uses this opportunity to encourage their understanding of shape and size, developing their mathematical knowledge well. Children talk to the childminder about what they are making. The childminder uses opportunities such as these effectively to ask questions that extend the children's vocabulary. Children's language skills develop well. The childminder completes regular observations of children and consistently supports them to achieve their next steps for learning. As a result, all children make good progress in preparation for school.

The contribution of the early years provision to the well-being of children is good

Children are very happy and settled in the childminder's care. The childminder celebrates diverse religious and cultural festivals with children. As a result, they gain an awareness of the wider world and show positive attitudes to others. The childminder supports children's social skills and relationships with others well. She teaches children to take turns and share, and gives children clear explanations about the rules in her home. Children learn how to use scissors safely and regularly take part in evacuation drills. These experiences help children to develop a sense of danger and how to keep safe. Children have daily opportunities to enjoy fresh air and exercise. For example, the childminder plans regular outings to toddler groups and parks which support their physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her roles and responsibilities to meet the requirements of the Early Years Foundation Stage. Since her previous inspection, she has improved assessments of children's ongoing development. Consequently, the childminder successfully monitors children's progress to identify any gaps in learning. This has improved outcomes for children. The childminder constantly reflects on her setting in order to develop children's play and learning experiences. She has attended several training courses to develop the quality of her teaching. This has had a great impact on improving children's early literacy skills. The childminder has established effective links with the local authority and regularly shares good practice with other childminders, which helps her to keep up-to-date with any changes. Partnerships with other providers are strong. This provides continuity for children's care and learning.

Setting details

Unique reference number	EY397361
Local authority	Slough
Inspection number	830793
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 December 2009
Telephone number	

The childminder registered in 2009. She lives in Slough, Berkshire. The provision operates from Monday to Friday, from 8am to 6pm, all year round.

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