

# Childminder Report

**Inspection date**

6 July 2015

Previous inspection date

13 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder offers a welcoming home environment where children choose from a good range of toys and resources.
- Children are confident and settled with the childminder.
- Children enjoy a wide range of interesting activities and experiences that the childminder plans based on their age and needs. They make good progress in their learning and development.
- The childminder keeps parents well informed. She talks to them every day to give feedback. She provides parents with copies of her observations and assessments of children's progress and encourages them to share information from home. This helps to involve parents in their children's learning.
- The childminder shows a positive attitude to developing her service. She is motivated to continually develop her skills, for instance by attending local courses.

### It is not yet outstanding because:

- The childminder does not make full use of everyday technology resources to support children's understanding of the world and help them develop useful skills for the future.
- The childminder has not fully developed systems for gathering the views of parents and children when identifying areas for improvement as part of her self-evaluation process.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to use everyday technology to further support their understanding of the world
- increase further the involvement of parents and children in the monitoring and evaluation of the provision.

## **Inspection activities**

- The inspector observed children taking part in activities.
- The inspector had discussions with the childminder about her practice.
- The inspector looked at children's records and sampled other relevant paperwork.
- The inspector looked at the areas of the childminder's home that children use.

## **Inspector**

Rebecca Khabbazi

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder makes regular observations of children's achievements and gets to know them well. Children enjoy taking part in activities that interest and engage them. The childminder teaches children a range of useful skills that effectively prepare them for the next stage of learning and for school. She talks to children as they play, asks questions and introduces new words. This supports their communication and language skills well. She gives children lots of praise and encouragement, which builds their confidence to try new things. Children enjoyed practising their physical skills and using their imagination while making models with play dough. The childminder showed them how to use the tools and equipment and gave them time to try for themselves. She makes good use of day-to-day opportunities to encourage children to count and solve simple problems. Children are thrilled when they build a tall tower or work out how many cars there are in the garage.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has warm and caring relationships with the children. This effectively promotes their emotional and physical well-being. Children grow in confidence and independence as they help themselves to toys and resources. The childminder checks her home each day to make sure children can play safely. She supervises them vigilantly all the time. She teaches children to keep themselves safe, for example, by involving them in regular fire drills. The childminder promotes children's good health well. She helps children learn simple, good hygiene routines that help reduce the risk of cross-infection. Children play outside every day, enjoying the fresh air and exercise as part of a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has completed child protection training and is familiar with the procedures to follow if she has concerns about a child. This helps safeguard children's welfare. The childminder is well organised and keeps all of the necessary records for childminding. She monitors children's progress effectively through observation and assessment. This helps her identify any areas where children are doing well or where they might need more support. She makes good use of local training courses. For instance, she found a workshop useful to develop her practice with children who are learning English as an additional language. She also attended a course about working with two-year-olds that has enhanced her skills in this area. The childminder reflects on her practice in order to identify areas for improvement. However, she does not always seek the views of parents and children on a regular basis as part of this process.

## Setting details

<b>Unique reference number</b>	139867
<b>Local authority</b>	Sutton
<b>Inspection number</b>	841389
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 November 2009
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Carshalton, in the London Borough of Sutton. She cares for children each weekday all year round.

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