

Oasis Pre-School

Surbiton Hill Methodist Church, 39 Ewell Road, Surbiton, Surrey, KT6 6AF



Inspection date	6 July 2015
Previous inspection date	23 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The parents are extremely happy with the quality of teaching and care given to their children. They feel their children develop well in pre-school's nurturing environment.
- The manager has a good self-evaluation process that takes into account the views of parents, staff and children. She carries out audits and reviews, and listens to feedback. She uses these to create comprehensive action plans that guide improvements for children's learning experiences.
- The manager supervises staff well. She monitors their teaching and trains them in areas where they need support. This helps staff have a good understanding of child development and means they support children to make good progress.
- Staff have high expectations of children and constantly track their progress to ensure children achieve well in their learning. This helps prepare children with the skills they need for their next stage in learning, including readiness school.
- All staff attend safeguarding training and have a good understanding of child protection. The manager and staff work closely with children and their families to ensure they fully support and protect children to keep them safe. Staff complete risk assessments daily to eliminate potential hazards, which helps keep children safe.

It is not yet outstanding because:

- During planned activities, staff do not always give children opportunities to make choices and decisions to enhance their learning experiences.
- Staff do not provide sufficient resources for children to practise their early writing skills in all areas of the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to make choices and decisions during planned activities to enhance their learning experiences
- enrich opportunities for children to develop their early writing skills with a wider variety of materials.

Inspection activities

- The inspector observed and spoke to children both inside and outdoors.
- The inspector spoke to staff about safeguarding practice and their supervision.
- The inspector and manager participated in a joint observation.
- The inspector reviewed a sample of documentation.
- The inspector reviewed children's learning journeys.

Inspector

Genevieve Mackenzie

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are confident, form friendships and play together. They share and talk about what they are doing. For example, two children built a rocket together and talked about how to stabilise it and fix its broken wing. Staff extend children's learning through art. For example, while they explore creative materials, staff encourage children to talk about their experiences and ask challenging questions that extend their language. There is a strong focus on communication and language development. As a result, children are confident communicators. Staff fully support diversity and celebrate the cultures and languages reflected in the setting, promoting children's self-esteem. Staff organise outings and visits from people in the community to further develop children's understanding of the world. Staff develop strong partnerships with parents and other professionals. They share children's achievements at home and at pre-school with equal enthusiasm. Staff quickly identify those children who require additional help. They implement strategies, follow guidance from therapists and work with parents to ensure children make rapid progress.

The contribution of the early years provision to the well-being of children is good

Children develop secure relationships with staff, which help build their confidence and emotional security. The manager and staff work together with local schools to ensure children are well prepared for reception. Staff manage children's behaviour well. They talk calmly and help children engage with activities after any disruptions. As a result, children behave very well. Children enjoy the outdoor area, where they develop their physical skills. Staff follow good hygiene routines. They remind children to wash their hands before eating. Children enjoy snacks of fruit salad and learn about healthy diets. These activities help to promote children's physical well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager has high ambitions to improve the already good quality of the pre-school. For example, the manager responds to parents' feedback to enhance practice further. The manager monitors her staff well and they all receive regular individual support. Additionally, the manager reviews staff planning to ensure it is effective and meets the needs of all children. Staff are well qualified and attend in-house training to extend their knowledge further. They have recently attended training about how to teach two-year-olds. This has raised awareness of how young children learn. The staff have made changes to their approach and now plan more effectively for the needs of the two-year-olds, supporting young children's learning. Overall, staff are well qualified and this helps to ensure they delivery good quality teaching and children make good progress in their learning and development.

Setting details

Unique reference number	EY269349
Local authority	Kingston upon Thames
Inspection number	833345
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	25
Number of children on roll	46
Name of provider	Nailah Tasneem Ahmad
Date of previous inspection	23 January 2012
Telephone number	07771882134

Oasis Pre-School registered in September 2003. It operates from Surbiton Hill Methodist Church in Surbiton, Surrey. The pre-school is open from 9am to 4pm from Monday to Friday, during term time only. The pre-school is funded to provide free early education for two-, three- and four-year-old children. The manager holds Early Years Professional Status and four members of staff hold appropriate qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

