

Lovel End Nursery

Chalfont St Peter Infant School, Chalfont St Peter, Buckinghamshire, SL9 9PB



Inspection date

2 July 2015

Previous inspection date

6 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality across the nursery is outstanding. All staff provide an exceptional range of high-quality learning experiences for children both indoors and outdoors. As a result, children are highly motivated and eager to learn and explore.
- Children settle quickly into the nursery because staff are highly skilled and sensitive in helping children form close, secure attachments.
- Staff know their children extremely well and plan an extensive range of play and learning opportunities. They ensure all children's needs are met and any identified gaps in their learning are quickly targeted. Consequently, all children, including those who have special educational needs and/or disabilities, make excellent progress in all areas of their learning and development.
- Children's safety is central to everything that staff do. The manager and all staff have an excellent understanding about safeguarding and know what to do to protect children in different situations.
- The manager and staff show great empathy with parents and sensitively develop highly effective, professional relationships with them. They share all aspects of their children's progress and successfully involve parents to extend their children's learning at home.
- Staff work particularly well together, which means that the organisation of the nursery is excellent. The nursery provides a relaxed, fun and homely environment where each child is respected and valued.
- The leadership team demonstrates an exceptional commitment to the development of staff through regular training and reviews of their practice. This leads to inspirational provision for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend spontaneous opportunities for all children to talk about and explore the world around them.

Inspection activities

- The inspector observed activities in the room and in the garden.
- The inspector sampled children's observations, planning and assessment, and registration records.
- The inspector held conversations with the staff, parents and the children throughout the inspection.
- The inspector checked evidence of the staff's suitability and qualifications, the nursery's policies and procedures, and looked at the self-evaluation form.
- The inspector completed a joint observation with the manager.

Inspector

Nataliia Moroz

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use sharply focused assessments to identify gaps in children's learning. They skilfully address these to boost children's progress. Very effective relationships with outside agencies provide staff with additional support where required. All children are allowed time to answer or respond to questions, including those who have additional needs, which enables each child to make rapid progress in their speech and develop their language further. Occasionally, staff do not make the best use of all spontaneous opportunities to discuss the world around them with children, such as when the weather suddenly changes. Staff are very enthusiastic in using all opportunities to prepare children for school. For example, children regularly count the syllables and learn letter sounds as they start to write their names. Through fully embedded group times, staff teach children discipline, taking turns, respect for each other and how to be patient. As a result, children develop the necessary skills, attitudes and dispositions they will need in their future lives. Children benefit greatly from excellent opportunities to learn about their local community. For example, children receive visits from the fire and police services, the bookshop and the vets.

The contribution of the early years provision to the well-being of children is outstanding

Staff take a highly inclusive approach. All children are welcome and staff care very effectively for a wide range of children's needs. A robust and consistent key-person system helps staff ensure that children feel safe and relaxed. Staff deployment is excellent and every opportunity is used to enrich the curriculum and promote children's learning. Staff follow excellent procedures to teach children how to keep themselves safe and healthy. Children enjoy taking responsibility by being a 'helper of the day', when they serve snacks for children, cut up fruit and make decisions during group times. This greatly boosts children's confidence, independence and self-esteem.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership team is highly accountable for delivering exceptional standards of learning and care. They ensure that staff rigorously implement all aspects of the Early Years Foundation Stage framework. Staff recruitment and induction processes are highly effective. Qualified and experienced staff act as mentors and provide excellent role models. This has a positive impact on staff practice and the quality of interaction to support children's learning. The manager has built exceptional relationships with schools and organises highly productive meetings to ensure all children's needs are fully met. The manager is highly effective in driving improvements. She seeks and listens to the views of staff, children and parents, setting a clear agenda to continually improve outcomes.

Setting details

Unique reference number	EY241036
Local authority	Buckinghamshire
Inspection number	826460
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	46
Name of provider	Lovel End Nursery Committee
Date of previous inspection	6 November 2008
Telephone number	01753 887896

Lovel End Nursery opened in 1977. It is situated in Chalfont St Peter, in Buckinghamshire. Sessions run from 9am until 12 noon and from 12 noon until 3pm. The nursery is in receipt of funding for two-, three- and four-year-old children. The provider employs 11 members of staff, five of whom hold relevant childcare qualifications at level 3 and above.

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