

# Popcorn Nursery

Popcorn Nursery, Woodlands Clubhouse, Priory Hospital Grounds, The Bourne,  
LONDON, N14 6QY



## Inspection date

2 July 2015

## Previous inspection date

6 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager and staff understand their role and responsibilities to safeguard children. They implement effective daily procedures for the health, safety and well-being of the children.
- Children are very independent. They see to their personal needs, decide when to have drinks and make choices about their play. Children are acquiring the skills they will need when they go to school.
- Staff interact well with the children during play and at routine times and, as a result of this, children's communication and language skills are developing well.
- The staff use good strategies to help children understand about the changes to the daily routine so that children know what to expect. This helps children to feel secure.
- The staff's strong links with external agencies help them to support children with additional needs very well.
- The nursery and local schools work together to help prepare the children with their move from the setting to schools.

### It is not yet outstanding because:

- The staff do not take every opportunity for children to develop writing skills in their play, to enable children to develop an awareness of writing for different purposes.
- Staff do not always organise all resources to support children's understanding of diversity in a way that makes them readily available for children to use.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to practise early writing skills in all play areas to develop their understanding of writing for different purposes
- organise all resources to promote children's understanding of diversity in a way that makes them readily available for children to use.

## Inspection activities

- The inspector had discussions with the registered individual/manager.
- The inspector talked to children and staff, and observed them indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a number of documents, which included the children's assessment records, staff records and a range of other documents, including policies.

## Inspector

Jennifer Liverpool

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The staff's assessment and planning reflects the individual needs of the children. This is because they now gather relevant information from parents about their child's starting point to build on children's skills. They also evaluate their assessments in order to identify ways to help ensure children are moved on in their learning. Consequently, all children progress very well from their starting points. Children have access to a wide range of crafts and natural materials, which promotes their creativity indoors and outdoors. They enjoy listening to stories and can look at books wherever they choose in the play area. This means that children make good progress in their early reading skills. Staff also offer children a range of opportunities to help them develop early writing skills.

### **The contribution of the early years provision to the well-being of children is good**

The key persons now work closely with parents to help with the arrangements for settling the children in the nursery. As a result of this, children settle very well and they develop a trustful relationship with their key person. This helps to support children's emotional well-being. Staff use appropriate behaviour management strategies and children respond well. For example, children are learning to share and treat each other kindly. Children understand and follow the good hygiene procedures that staff teach them. The setting has good storage procedures for the food provided by parents, to prevent it from spoiling. Staff make sure that children take part in outdoor play each day to help them practise and develop physical skills. This contributes to children developing a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager understands and implements the requirements of the Early Years Foundation Stage well. Recruitment and vetting procedures are effective and, as a result, suitable, experienced and qualified staff look after the children. The manager uses effective systems for supervision and the continual assessment and development of staff. This results in staff being more skilled and having a good understanding of child protection issues, food safety and the procedures for first aid. Staff carry out daily risk assessments to minimise hazards to help ensure the safety of children. They share information with parents so that parents are well informed about their child's progress, which helps support children in their learning at home. The manager has addressed the actions set at the last inspection, leading to improvements in the quality of teaching and the well-being of the children. The manager and staff regularly evaluate the provision and welcome parents' feedback, to help further improve the quality of care for the children.

## Setting details

<b>Unique reference number</b>	135366
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1006778
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Belgin Dervis
<b>Date of previous inspection</b>	6 February 2015
<b>Telephone number</b>	020 8882 0734

Popcorn Nursery was registered with Ofsted in 1991. It operates from a clubhouse in the grounds of the Priory Hospital in Southgate in the London Borough of Enfield. The nursery is open each weekday from 8am to 5pm, for 46 weeks of the year. It also provides a holiday play-scheme during the school summer holidays. The holiday play scheme opens each weekday from 8am to 4pm. The nursery receives funding for the provision of free early education for children aged two-, three- and four-years-old. The nursery employs eight members of staff, one of whom has Qualified Teacher Status. Of the remaining staff, one holds a qualification at level 6 and five others hold recognised qualifications.

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