

Phase 5 Pre-School Playgroup

Kelston Close, Yate, South Glos, BS37 8SZ



Inspection date

6 July 2015

Previous inspection date

10 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide good opportunities for children to enjoy learning through experiences that hold their interest. This means children are active learners who enthusiastically take part in a wide range of activities.
- Staff provide very good support for children with different needs and abilities. They ensure all children's individual learning and development needs are well met.
- Children are happy and confident in the pre-school. The staff use good procedures to help children to settle quickly and to feel secure in their care.
- Staff use effective risk assessments for all areas of the pre-school and all outings. As a result, children are safe and protected at all times.
- Staff build very good partnerships with parents and other professionals. These allow them to effectively support children's needs.
- The manager implements the requirements of the Early Years Foundation Stage well. She checks that staff have a clear understanding of procedures for promoting children's learning and well-being.

It is not yet outstanding because:

- Staff do not provide opportunities for children to practise their early writing skills at a wide range of activities.
- Children do not have rich opportunities use natural resources, to enable them to better explore and understand the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to practice their early writing skills at a wider range of activities across the learning environments
- extend opportunities for children to use and find out about natural resources.

Inspection activities

- The inspector observed children and staff at a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies, children's learning records and planning documentation.
- The inspector discussed an activity with the manager and spoke to staff throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of the staff and reviewed the self-evaluation documents.
- The inspector took account of the views of parents and carers spoken to at the inspection.

Inspector

Full-time provision

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff build a detailed picture of each child's development. As a result, they can see how well children are learning and notice any areas where they need extra help. Staff effectively use their conversations to help the children develop good language skills. They help the children to describe what they are doing as they play. Staff teach children good early mathematical skills. At a planned activity, for example, the children built towers and the staff helped them to count the number of bricks. As the children counted with confidence, the staff extended their learning by asking questions covering other mathematical ideas. Children identify their names and staff help them to understand the different sounds that letters make. Staff provide lots of opportunities for children to use their own ideas at art and craft activities. The children delight in making their own creations. Children benefit from ready access to the outdoor environment. Staff's ongoing support of the children ensures they are gaining good skills for their move on to school.

The contribution of the early years provision to the well-being of children is good

Staff provide play spaces where children are able to safely develop their independence. They teach children how to manage their safety and help them to use tools with care. This helps children develop their coordination. Children confidently use a range of equipment to practise different movements. Staff carefully support each child to complete physical activities. For example, the children thoroughly enjoyed an obstacle course and were clearly thrilled with their achievements. This success boosts their confidence. Staff provide healthy and well-balanced snacks and lots of opportunities for daily outdoor play. Children behave well and develop friendships with others. Staff skilfully teach children how to get on with other children and to learn how to take turns. Staff's careful support means children rapidly gain the self-assurance needed for the changes ahead.

The effectiveness of the leadership and management of the early years provision is good

The staff team uses a broad range of observations and assessments that allow it to check that children make good progress in their learning. The manager supports all staff in attending regular training. This training means the team has a clear understanding of the procedures to use if they have safeguarding concerns about a child. The manager makes good use of her qualification during regular meetings with staff to monitor their work with the children. The manager ensures that there are close links with parents to enable staff to represent children's home languages. She makes effective use of self-evaluation to build the staff team's skills and she has addressed issues from the previous inspection. The changes have helped maintain the pre-school's good standard of service.

Setting details

Unique reference number	136053
Local authority	South Gloucestershire
Inspection number	836466
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	24
Number of children on roll	47
Name of provider	Phase 5 Pre School Playgroup Committee
Date of previous inspection	10 May 2012
Telephone number	01454 311459

Phase 5 Pre-School Playgroup registered in 1998. It is located in Yate. The pre-school opens weekdays from 9am to 3.30pm during school terms. The committee employs 14 members of staff; all staff hold early years qualifications. The manager is a qualified teacher. The pre-school provides funded early education for three and four-year-old children.

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