

# Childminder Report

**Inspection date**

1 July 2015

Previous inspection date

8 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Teaching is very good because the childminder challenges children skilfully, meaning they make good progress. She uses her observations and assessments of children's progress to plan effectively for the next steps in their learning. Activities are exciting and varied, and children are very enthusiastic in their play.
- The childminder keeps children safe through her comprehensive knowledge of safeguarding and child protection, and ensures her assistant has up-to-date knowledge of safeguarding issues. The childminder supervises children very well and keeps her premises secure.
- Children are very happy and feel secure. This is because the childminder works closely with their parents to meet children's care and learning needs, and she provides a very happy, family orientated environment. Behaviour is excellent and children share and take turns as they play happily together.
- Partnerships with parents and other settings are very strong and involve them in children's learning. Parents receive detailed information about their children's progress and well-being.

### It is not yet outstanding because:

- The childminder does not always strengthen children's literacy and writing skills during their play.
- Monitoring systems work well to review individual children's learning. However, the childminder does not use them to track the progress of different groups of children to identify any patterns and trends in their learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen opportunities for children to extend their literacy and writing skills
- extend monitoring systems further to track how different groups of children progress.

## Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation including policies, qualification certificates, risk assessments and children's learning journeys.
- The inspector reviewed the childminder's self-evaluation.
- The inspector spoke to some parents to gain their views on the day of the inspection as well as reading parent feedback forms.

## Inspector

Katherine Lamb

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is consistently good and the childminder checks children's progress regularly. The childminder has a very secure knowledge of the learning and development requirements, and there is a good balance between adult-led and child-initiated play. She knows children very well and plans activities they really enjoy. For example, children explore ice cubes and the effect heat has on them. The childminder takes the opportunity to talk to children about how the ice feels, asking them questions to develop their understanding and communication. Children count with confidence the number of ice cubes and return back to the tray throughout the morning to see how many are left. The childminder encourages the children to work out if there are more or less ice cubes than before. Children identify the ice letters that start their names; they make the letter sounds as well and think of other words that begin with that same letter.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder provides an extremely safe, welcoming and homely environment for children to learn through play and exploration. Children's confidence and self-motivation develop very well through the incredibly warm relationships they build with the childminder. The childminder promotes children's understanding about healthy lifestyles and good hygiene practices. She provides a variety of healthy snacks and meals, and ensures children have daily opportunities for outdoor play, which skilfully promotes their physical skills, such as riding on bikes and learning to catch a ball. Children have very strong self-esteem because the childminder teaches them to value and respect each other. Children attend local play centres, ensuring they learn how to behave in situations away from the childminder's home. This also means that they develop the confidence to mix with others, which effectively prepares them for their eventual move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The extremely passionate and well-qualified childminder fully understands the requirements of the Early Years Foundation Stage and is constantly striving to improve her provision. She is very well organised and ensures she has all required documentation for the safe and efficient running of her provision. The childminder attends local network meetings with other providers to improve her knowledge and reflect on her practice. She undertakes regular training, which has resulted in her introducing more child-led planning, as well as using her teacher's qualification to provide good quality teaching. The childminder ensures her assistant has the skills and knowledge to support children's individual care and learning needs. The childminder builds very strong links with parents and shares their children's progress from her monitoring forms.

## Setting details

<b>Unique reference number</b>	EY411953
<b>Local authority</b>	Devon
<b>Inspection number</b>	831960
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	20
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 December 2010
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Braunton in North Devon and works with one assistant. The childminder is a qualified teacher and operates Monday to Friday from 7am to 6pm all year round. The childminder offers funded places for children aged two, three and four years old.

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