

Compass Childrens Centre Gloucester



Coney Hill Community Primary School, Coney Hill Road, GLOUCESTER, GL4 4NA

Inspection date

6 July 2015

Previous inspection date

16 September 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The dedicated staff create a warm and welcoming environment and get to know the individual children well. This helps children to feel secure and to form trusting relationships.
- Staff have a good understanding of how children learn and focus well on how children respond in their play. They check children's progress regularly and use this information effectively to shape learning experiences for each child.
- Staff provide many well-organised and attractive toys and resources. These stimulate children to gain from and enjoy experiences, while not overwhelming their senses.
- Effective partnerships with parents and other professionals contribute to ensuring that staff quickly identify and meet children's individual learning and care needs. This approach helps all children to make good progress based on their individual needs and starting points.
- The management provides strong support to the enthusiastic staff team, showing clear vision and commitment to reflect and improve. Senior managers draw on the knowledge and skills of staff to provide effective and well-communicated support to children and their families.

It is not yet outstanding because:

- Staff do not always develop children's early writing skills in their freely chosen play.
- Staff do not always challenge children to solve problems that crop up in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- teach children to develop early writing skills consistently
- encourage children consistently to solve problems that arise in their play.

Inspection activities

- The inspector viewed the areas where childcare takes place, including the toys, equipment and resources children use, and observed interactions between the staff and children.
- The inspector observed activities in the two playrooms and outside learning environment, and undertook a joint observation with the manager.
- The inspector held meetings with senior managers and talked with staff, children and parents.
- The inspector checked the evidence of the suitability and qualifications of staff and of the provider's self-evaluation and improvement plans.
- The inspector sampled a range of documentation including children's records, planning, safeguarding procedures and written policies, and discussed safeguarding procedures.

Inspector

Angela Cole

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide good quality early education. They use accurate, well-monitored assessments of children's progress to plan a strong programme of experiences that reflect children's individual social, language and physical needs. Staff follow children's interests in play and, overall, make good use of teaching opportunities. For example, staff enable children experimenting with sand, soil and water to explore textures and counting, and to take on different roles in imaginative play. Staff encourage all children well to develop language skills. They give children helpful prompts and time to join in interesting conversations. They include children in making stories and looking at books so they hear many new words. Staff work skilfully with parents and staff at local schools to prepare children for their next stage in learning.

The contribution of the early years provision to the well-being of children is good

Children separate happily from their parents. Younger children benefit from stay-and-play sessions and settle rapidly with personal support. Children form strong bonds with staff so they gain confidence and self-assurance. Staff meet children's emotional and physical needs well. They offer much praise and sensitive guidance so children take turns as they play together. Staff work closely with parents so that children learn to behave well. Staff encourage children to develop their independence wherever possible. Children enjoy long periods in which they choose resources and develop their play ideas. They develop a good understanding of how to manage appropriate risks in their play as they balance and climb. Children understand well the importance of physical exercise and benefit from a healthy diet. They develop the skills they need to keep themselves healthy as they grow up.

The effectiveness of the leadership and management of the early years provision is good

Senior managers frequently oversee the work of staff, who meet requirements to a good standard. Staff communicate well together to carry out their teaching responsibilities. They supervise children to keep them well safeguarded and to support their learning. Staff feel valued. Continuous supervision helps to improve staff effectiveness and identify areas for their professional development. Staff make good use of well-targeted training to develop their teaching skills, which have improved considerably since the previous inspection. Senior managers and staff use self-evaluation effectively to identify plans for the future, such as extending outdoor play. Staff develop robust partnerships with parents, beginning with home visits for all new children. They extend parents' understanding of how their children learn as they play at nursery and at home. When children attend another setting, staff visit and exchange information to support children's continual progress.

Setting details

Unique reference number	EY465015
Local authority	Gloucestershire
Inspection number	991267
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	32
Number of children on roll	55
Name of provider	Barnardo's
Date of previous inspection	16 September 2014
Telephone number	01452522738

Compass Children's Centre Gloucester re-registered in 2013 under the ownership of Barnardos. The setting shares a site with Coney Hill Community Primary School in Gloucester but is independent of it. Pre-school sessions are held each weekday from 8.50am to 11.50am during term time. Rising-3s sessions are on Monday to Thursday from 12.30pm to 3.30pm. The setting is in receipt of funding for the provision of free early education for children aged three and four years old. The five members of staff have appropriate early years qualifications, including two staff with level 6 qualifications.

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