

Childminder Report

Inspection date

30 June 2015

Previous inspection date

14 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder effectively supports children's understanding of the world. For example, children have been caring for caterpillars and observing them growing into butterflies.
- The childminder encourages children to work together and care for each other, which enhances children's social skills.
- The childminder shares information with other providers to effectively promote continuity of children's care and learning. As a result, children's individual needs are met.
- Children are developing their independence because the childminder and assistant encourage them to do things for themselves. For example, children put on their own shoes and feed themselves at lunchtime.
- The childminder holds a relevant early years qualification at level 3, which has given her a good knowledge and understanding of how to effectively ensure that children enjoy a varied range of activities across all areas of learning.
- The childminder effectively monitors children's progress in their learning and development, which means they are acquiring the key skills required for their next stage in learning.

It is not yet outstanding because:

- At times, the childminder and her assistant during group activities do not fully adapt the experiences to fully extend all children's learning to the maximum level.
- The childminder does not enhance children's understanding of healthy lifestyles, during some routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt further the experiences and activities offered to each individual child during group time activities
- extend children's understanding of healthy lifestyles through creating consistent routines that promote good eating habits.

Inspection activities

- The inspector observed activities and interaction between the childminder, assistant and children during play.
- The inspector spoke with the childminder, assistant and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively supports children to develop their imagination through play. For example, children enjoy pretending to make dinner for the childminder, who pretends to be a customer in their cafe. The assistant effectively supports children's mathematical awareness. For example, he talks about how containers are full and empty and role models to children the difference. The childminder keeps parents well informed about children's experiences, which creates good partnership working. For example, she regularly shares photographs with parents on a social media site. The childminder observes children as they play, which enables her to accurately assess children's skills and abilities. She uses her assessments to plan experiences that extend learning, which ensures all children are making good progress towards the early learning goals. However, during some group activities the childminder and assistant do not always provide optimal learning, particularly for more-able children. As a result, children's learning is not fully maximised during these times.

The contribution of the early years provision to the well-being of children is good

The childminder effectively supports children's understanding of safety because she puts sun cream on them and talks about how it will protect them from the sun. The routines the childminder has in place do not extend children's understanding of healthy eating habits, as children do not always sit down while eating at snack time. The childminder and assistant are calm and caring towards children, which means children are happy and settled in their care. Children play outdoors everyday, which gives them good opportunities for fresh air and exercise. The childminder finds out from parents information about children's routines and comforters, which enables children to settle quickly. The childminder and assistant praise children when they are nice to each other, this supports children's understanding of good behaviour.

The effectiveness of the leadership and management of the early years provision is good

The childminder has addressed the areas for improvement raised at her last inspection. For example, she has developed a number of mathematical opportunities outdoors that has enhanced children's knowledge of number, shape, space and measure. The childminder has effective systems in place to monitor the practice of her assistant. As a result, he continuously improves his knowledge and skills. The childminder has undertaken training concerning promoting children's language development. Therefore, there is ongoing communication between the childminder, assistant and children. As a result, children make good progress in communication and language. The childminder and assistant demonstrate a suitable understanding of how to safeguard children. This means they are clear about how to respond should they be concerned about the welfare of a child in their care.

Setting details

Unique reference number	EY424197
Local authority	Trafford
Inspection number	942731
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	20
Name of provider	
Date of previous inspection	14 December 2011
Telephone number	

The childminder was registered in 2011 and lives in Partington. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

