

Moretonhampstead Pre-School



Moretonhampstead Primary School, Betton Way, Moretonhampstead, NEWTON ABBOT, Devon, TQ13 8NA

Inspection date

3 July 2015

Previous inspection date

1 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The pre-school has excellent links with the local school, meaning they emotionally prepare children well for the next stage of their learning.
- Children learn through a range of stimulating activities both inside and out, enabling them to stay motivated and engaged in their play. Children have many opportunities to play outside and benefit from plenty of fresh air and exercise.
- Staff have a good understanding of children's individual needs through effective monitoring. They seek early interventions when needed so that all children make good progress.
- Children play cooperatively together and learn how to share and take turns with their friends. Children have positive relationships with staff, meaning they feel safe and secure in their environment.
- Partnerships with parents are good. Staff regularly speak to parents about their children's progress and work with them to meet their children's individual care and learning needs.

It is not yet outstanding because:

- Staff do not always extend children's communication and thinking skills and increase their participation in conversations and discussions by asking more questions.
- Although staff promote children's healthy lifestyles well, they do not always engage children in discussion to reinforce messages about why physical exercise and eating healthy are good for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's language and thinking skills to increase their participation in discussions and conversations
- build on children's healthy lifestyles by talking to them and reinforcing messages about why physical exercise and eating healthy are good for them.

Inspection activities

- The inspector spoke to parents to seek their views about the pre-school.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation.
- The inspector observed activities both inside and outside.
- The inspector spoke to staff and children, and the manager at convenient times during the inspection.

Inspector

Joanne Steward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children benefit from fantastic opportunities within the school grounds, for example, activities in the classroom, playing field and outdoor learning area. This helps children to feel confident in the environment and means their move to school is extremely effective. Children play in the 'mud kitchens' and follow their interests, which help them to stay focused and involved in their play and learning. Staff meet the children's needs well. They use information from parents to help them identify gaps in children's learning so that they plan activities that promote individual needs well. Children engage in a wealth of outdoor activities. They enjoy using ropes to pull themselves up the bank and balance on the 'rolling log'. This promotes children's physical development well as they gain body strength and coordination.

The contribution of the early years provision to the well-being of children is good

Children choose from a selection of fruits and vegetables at snack time. They are able to eat these outside, meaning they enjoy healthy foods and benefit from fresh air and sunlight. Children are very independent. They manage their own personal hygiene needs and access resources by themselves. Staff praise children frequently, which raises children's self-esteem. Staff effectively support children who are less confident through role play activities and small group work. This supports their personal, social and emotional development well. Staff are good role models and ensure children use good manners. For example, during lunch, children say 'please' and 'thank you' when staff help them cut up their food. An effective key-person system helps children to develop positive attachments to their key staff, which supports their emotional and physical well-being.

The effectiveness of the leadership and management of the early years provision is good

Staff understand the Early Years Foundation Stage requirements and use evaluative observations well to plan children's next steps. For example, they number cars and parking spaces on the toy garage to extend children's number recognition. Children's safety is paramount to the staff. Staff consistently monitor children when moving from one area to another, ensuring all children are accounted for. When walking in the local community, staff wear fluorescent jackets and children hold onto a 'walking rope' to ensure their safety. There is a clear safeguarding policy and staff know what to do if they have concerns about a child's welfare. Since their last inspection, the manager and staff frequently discuss planning, training and practice through meetings, and regularly keep informed of recent legislation and guidance to enhance the quality of their provision. This helps them to make continuous improvements to practice and to children's experiences.

Setting details

Unique reference number	EY440306
Local authority	Devon
Inspection number	824510
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	16
Number of children on roll	15
Name of provider	Moretonhampstead Pre School Committee
Date of previous inspection	1 June 2012
Telephone number	07940271722

Moretonhampstead Pre-School registered in 2011 to provide a Friday session at Moretonhampstead Primary School. The pre-school is in receipt of funding for the provision of free early education for children aged three and four years. The session runs each Friday morning in term time, from 9.15am to 12.45pm. There are three members of staff working with the children, all of whom have childcare qualifications at level 3.

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