

# Playzone at Christ the King

Allport Road, Bromborough, Wirral, Merseyside, CH62 6AE



## Inspection date

30 June 2015

Previous inspection date

18 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Leaders have failed to implement the key-person system fully.
- Staff do not always make best use of the opportunities for children to do things for themselves to develop their physical and self-care skills more effectively.
- Leaders do not fully consider all aspects of the club, such as leadership processes, in their self-evaluation.

### It has the following strengths

- Staff provide experiences and activities that children generally enjoy. Children are supported to make choices about what they would like to do.
- Staff are appropriately qualified for their roles and interact well with the children.
- Children behave well. Staff use clear and consistent messages to help children understand the rules of the club.
- Children play cooperatively together. Staff and older children are calm and positive role models for younger children.
- Staff promote children's good health by encouraging them to drink when needed, engage in physical exercise and follow hygiene routines.
- Staff have an appropriate understanding of child protection issues, including the correct local procedures to report concerns regarding children's welfare.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- implement the key-person system fully for all early years children attending.

### **To further improve the quality of the early years provision the provider should:**

- provide more opportunities during activities and daily routines for children to try things for themselves, in order to develop their self-care skills further
- strengthen self-evaluation by reflecting on all aspects of the club, including leadership processes, so that action planning is specific and targeted.

## **Inspection activities**

- The inspector spoke with the leadership team at appropriate times during the inspection and jointly observed practice with them.
- The inspector spoke with staff and children and observed activities in the indoor and outdoor areas.
- The inspector reviewed the setting's self-evaluation form and discussed this with leaders.
- The inspector sampled a range of operational documents, including policies, children's records and professional development records.
- The inspector considered the views of parents spoken to during the inspection.

## **Inspector**

Lauren Grocott

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children's interests are considered in the planning and they are offered a choice of activities to promote their engagement. Children are encouraged to make contributions to the local and wider community through charity events. They enjoy making party decorations to celebrate the end of term. Children play well together. For example, older children help younger children balance very large towers of blocks so that they do not fall over. Staff are keen to support children and are effective in role modelling how to use certain types of equipment, such as scissors and rulers during craft activities. However, staff do not always make the most of opportunities for children to try and do things for themselves. This means that opportunities for children to enhance their physical and self-care skills further are not maximised. Despite this, children are generally being supported to develop the attitudes that prepare them well for school.

### **The contribution of the early years provision to the well-being of children requires improvement**

Leaders have not implemented a key-person system for all of the early years children attending the club. This means that children and parents do not have a specific point of contact to discuss any needs or issues which may arise. Despite this, children settle well and enjoy their time at the club. Some staff work within the host school, which makes a positive contribution to children's familiarity with the club. Children behave well. Staff have devised clear rules for the club and children show they understand these. For example, children wishing to have a turn at the electronic console can write their name down so that their turn can be organised fairly. Children show an awareness of their own safety as they carefully navigate equipment in the outdoor area, and staff reinforce their understanding with clear messages. They are aware of potential hazards within the environment and take appropriate steps to manage these.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Leaders do not consider all aspects of the provision in their self-evaluation with particular regard to leadership processes, including delegating key persons to young children. However, leaders are keen to continue developing the club and seek the opinions of both parents and children to do so. Leaders have sufficient understanding of the requirements of the Early Years Foundation Stage requirements and most of these are implemented well. This makes a positive contribution to children's safety. Staff are appropriately recruited, vetted and asked to declare their ongoing suitability for their roles. Staff are offered opportunities to share practice and ideas, or work with their colleagues to learn new skills. Staff also access formal training, for example, by undertaking paediatric first-aid courses to enable them to respond appropriately in the event of an emergency. Parents are informed about some aspects of the club through newsletters or daily discussions. Parents state they are happy with the care and opportunities provided by the club, as they feel their children enjoy attending.

## Setting details

<b>Unique reference number</b>	EY241032
<b>Local authority</b>	Wirral
<b>Inspection number</b>	855842
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	32
<b>Number of children on roll</b>	110
<b>Name of provider</b>	Playzone (Bromborough) Limited
<b>Date of previous inspection</b>	18 January 2012
<b>Telephone number</b>	0151 3344345

Playzone at Christ the King was registered in 2002. The club employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday in term time only. Sessions are from 7.45am until 8.50am and 3pm until 5.45pm.

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