

Childminder Report

Inspection date

6 July 2015

Previous inspection date

8 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is highly experienced and knowledgeable. She demonstrates this well through constantly meeting children's individual needs during their play and during their daily care routines.
- The childminder expertly uses language and explanation to develop children's understanding. This effectively involves children and encourages their learning so they make good progress.
- The strong focus on maintaining children's safety during all play and daily routines clearly protects children and fully encourages and supports their well-being.
- The childminder responsibly prepares children for school as they learn. She develops their self-care skills and positively encourages some planned activities.
- The childminder has evaluated and improved her provision since the last inspection. She shows clear self-motivation, such as by updating her level of safeguarding training.
- Systems for maintaining close contact with parents are fully established and the childminder uses this shared information well to plan for children's future learning. This promotes continuity for children's learning and development between the home and setting.

It is not yet outstanding because:

- The childminder has previously developed links with children's other carers. However, she has not fully maintained opportunities for sharing relevant information and using this to extend children's progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further systems of linking with children's other carers in order to share relevant information and build on children's progress in development.

Inspection activities

- The inspector observed the childminder and the children during a range of spontaneous activities and throughout the daily routines.
- The inspector viewed all areas of the premises used by children and saw the range of apparatus and resources for play.
- The inspector talked to the childminder and the children, and viewed all documentation available.

Inspector

Christine Clint

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has an accurate understanding of children's individual characteristics and she effectively recognises their levels of learning. She competently engages children in spontaneous play and strongly focuses on opportunities to extend their abilities. For example, when toddlers grasped the stacking of hoops in the right order during play, the childminder instantly recognised this progress in their capabilities. She introduced a shape sorting activity and used clear language and repetition to successfully encourage children's understanding. This resulted in children increasing their physical development and their language skills. The childminder responds well to children's self-motivation and she extends this to develop their learning. For example, she recognises when children clap and show excitement and she includes songs and actions during daily routines to help children understand what happens next.

The contribution of the early years provision to the well-being of children is good

The childminder has fully established close relationships with the children in her care. She effectively uses information from parents to follow children's individual routines. This clearly enables children to settle well and strongly promotes their emotional well-being. Children show high levels of confidence and make good progress in their physical development. They have ample opportunities to develop their physical skills during very regular outdoor play. Children learn through following the childminder's safe routines. They gain an understanding of the importance of eating healthy food and having regular fresh air and exercise. This promotes a healthy lifestyle. The childminder describes a variety of different activities that she includes at times to meet individual children's various interests. For example, the children grow sunflowers from seeds.

The effectiveness of the leadership and management of the early years provision is good

The childminder has developed her knowledge and understanding of the Early Years Foundation Stage requirements and implements these well. This has enabled her to successfully develop systems to record and monitor children's individual progress. In this way, the childminder has clearly followed the recommendations from the last inspection. These changes have helped her to maintain her high standards of service. She has completed a thorough self-evaluation and included points for improvement. She has effectively used questionnaires to gain opinions from parents. The childminder has a good knowledge of safeguarding and she is currently refreshing her child protection training to enhance her practice further. She has increased the information she provides for parents by recently reviewing all policies and procedures.

Setting details

Unique reference number	112804
Local authority	Hampshire
Inspection number	839819
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 May 2009
Telephone number	

The childminder registered in 1990. She lives in Southwick, near Fareham, in Hampshire. The childminder provides daily care on weekdays, including before and after school care.

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