

Childminder Report

Inspection date

29 June 2015

Previous inspection date

9 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are developing their skills in caring for others through activities where they look after dolls and read stories about friendships.
- The childminder plays alongside children, talking to them about what they are doing, which effectively enhances their speaking and listening skills.
- Children behave well because the childminder talks to them about how to express and communicate their wishes.
- The childminder knows children well and this ensures their individual needs are met and they feel emotionally secure in her care.
- The childminder holds a relevant early years qualification at level 3, which gives her a very good knowledge of how children learn. As a result, she challenges and stimulates children.
- The childminder undertakes regular professional development opportunities. For example, she researches phonics on the internet so she is able to support children's early literacy skills effectively.
- The childminder gives parents lots of information about what children are learning and developing in the activities she provides, which means they are able to continue learning at home.

It is not yet outstanding because:

- The childminder does not make best use of the outdoor area, in order to extend all areas of learning and development.
- Children are not always fully aware of the wider range of resources available, which means that they cannot always be independent and choose what they want to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of activities and resources available in the garden, in order to offer children a wider variety of learning experiences outdoors
- extend opportunities for children to develop independence and choose what they want to play with.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage, provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively supports children's literacy and technology skills by undertaking phonics activities on the computer with them. The childminder provides children with good opportunities to make marks and develops their self-awareness as they talk about body parts they draw. The childminder provides children with a wide range of opportunities to enhance their learning and development. While there are good opportunities for physical development outdoors, the childminder has not fully extended all areas of learning in the outdoor environment to enhance children's development. Children are making good progress in their mathematical development because the childminder creates opportunities in play for them to compare bigger and smaller objects.

The contribution of the early years provision to the well-being of children is good

The childminder effectively supports children's understanding of safety by talking to them about how to use the slide safely. Children are emotionally well prepared for their next stage in their learning because the childminder reads stories and talks to them about what it will be like when they progress on to school. The childminder has a wide range of resources to support children's learning. However, she has not fully considered all the ways in which she is able to offer children choice from the full range of resources available. As a result, children cannot always choose from the wider range of activities. The childminder has established effective relationships with children, resulting in them being happy and confident. Parents visit with their children at the beginning to discuss routines, likes and dislikes. This gradual approach ensures children settle in their own time and are secure in the childminder's care. The childminder builds children's confidence in new situations and larger groups by taking them on regular visits to play sessions, where they interact with other children.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the requirements of the Early Years Foundation Stage and has addressed the previous areas identified for improvement at the last inspection. For example, she creates several opportunities to develop children's understanding of people's different needs. Therefore, she demonstrates a good capacity for continuous improvement. The childminder shares her policies and procedures with parents when children first start to attend, so they are well informed about the service she offers. The childminder monitors the progress each individual child makes in their learning and development, which means she ensures that all children are making good progress towards the early learning goals. The childminder undertakes safeguarding training, which gives her a good knowledge of the signs and symptoms of abuse and the procedure to follow should she become concerned about a child. Therefore, risks to children are minimised.

Setting details

Unique reference number	EY347285
Local authority	Manchester
Inspection number	857389
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	9 February 2011
Telephone number	

The childminder was registered in 2007 and lives in Gorton. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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