

Childminder Report

Inspection date

6 July 2015

Previous inspection date

25 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has established caring relationships and strong bonds with children. This helps children settle well and play happily because they feel emotionally secure.
- Children learn to behave well. They are encouraged to share, take turns and keep the environment tidy and safe. As a result, children develop social skills to prepare them well for nursery and school.
- The childminder uses her observations and assessments of children's play to plan activities and experiences that support children to learn well. She shares children's learning files with parents and offers ideas to support learning at home.
- The childminder fully understands her role and responsibility to keep children safe. She completes thorough risk assessments on her property and for outings. She has secure knowledge of the signs and symptoms of abuse, and the correct procedures for reporting concerns. This means children's safety and welfare are well supported.
- The childminder attends training that supports children's health, well-being, learning and development. She ensures she is up to date with current paediatric first-aid training as well as information to support children's learning. This contributes to the development of children's physical and emotional well-being to a good standard.

It is not yet outstanding because:

- The childminder does not always make good use of the environment to fully boost children's pride in their achievements to enhance their self-esteem.
- The childminder does not consistently provide opportunities for children to see their home languages in print, to enhance their communication and language skills and sense of identity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's communication and language development, and sense of identity by providing more opportunities for them to see their home languages in print
- enhance the environment to promote children's pride in their achievements to fully foster their self-esteem.

Inspection activities

- The childminder reviewed questionnaires and other written documentation from parents and considered these.
- The inspector observed children's play, activities and routines throughout the inspection.
- The inspector spoke with the childminder about her childcare practice and her knowledge of safeguarding children.
- The inspector checked documentation and evidence of the suitability and qualifications of the childminder.
- The inspector toured parts of the property used for childminding.

Inspector

Hilary Welland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans a good range of age-appropriate fun learning experiences and activities for children, both within her home and on regular outings. She centres activities on children's interests and skilfully incorporates good teaching skills. Consequently, children are motivated to be involved, and have fun as they learn. As a result, children make good and effective progress. Children develop mathematical skills in sorting, size ordering and counting, as they create a collage of stickers. The childminder supports children's communication and language skills well. She interacts with children during games and care routines, and adapts her practice to suit the age and stage of development of the children. For example, she models simple words for children who are beginning to talk, or who are learning English as an additional language. For older children, she extends vocabulary by encouraging conversation and introducing new words.

The contribution of the early years provision to the well-being of children is good

Children learn about healthy lifestyles. The childminder introduces them to different healthy foods in creative ways, and shares successful recipes with parents. The childminder makes good use of her environment, growing strawberries on the balcony so children can pick these for their snacks. This helps children learn about growth and decay, while supporting their understanding of healthy food. The childminder gives children considerable encouragement to promote their confidence to persevere with tasks. She promotes children's growing independence in their self-care. Children know to wash their hands before eating, and begin to learn how to put on their sandals before going out. These skills prepare children for future learning and their move to school. Children benefit from regular outings and exercise in local parks and at many local playgroups. This supports their growing social skills and builds their personal, social and emotional development.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of the Early Years Foundation Stage and implements the requirements thoroughly. She is developing her self-evaluation and shows her commitment to make continuous improvements to her provision. She implements new ideas to benefit children and their families. For example, the addition of home book loans link learning between the setting and home to encourage parental involvement and promote children's enjoyment of books. The childminder works in good partnerships with other professionals. For example, she utilises her training and experience to exchange information and guidance for families at the local children's centre. This partnership working contributes to children's care and learning.

Setting details

Unique reference number	EY333517
Local authority	Wandsworth
Inspection number	828224
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	25 February 2009
Telephone number	

The childminder registered in 2006. She lives with her three school-aged children and partner in Roehampton, in the London Borough of Wandsworth. The childminder works from 7am until 6pm from Monday to Friday for the majority of the year, except for family holidays and bank holidays. The childminder has a childcare qualification at level 3.

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