

Roadend Farm Nursery

Roadend Farm Nursery School, Udimore, Rye, East Sussex, TN31 6BY



Inspection date

6 July 2015

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide opportunities for the children to explore, understand and develop an interest in the natural world. They make full use of their extensive outdoor area, including the surrounding farm.
- Children form good relationships with the staff; this helps to ensure their individual needs are met. They feel included and develop a strong sense of belonging as they see their work and achievements displayed on the walls.
- Staff promote children's physical development well. Children confidently use the stairs to move around the nursery and access the garden, where they develop their muscles and hand-eye coordination as they play with a range of different toys.
- Staff provide a well-resourced, welcoming environment for the children. The children have access to a wide range of toys inside and outside that support their independence, learning and interests.
- Management and staff have a comprehensive understanding of child protection issues. They regularly attend training and know the procedures to follow should they have a concern about a child or a member of staff.

It is not yet outstanding because:

- Staff do not consistently use all parts of the routine as learning experiences and opportunities to develop children's independence.
- Staff do not always use opportunities to extend children's knowledge of mathematical skills during play and routine activities. As a result, children are not always aware of the opportunities when they can practically use and develop their mathematical language and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review snack time to ensure it develops the children's independence skills and offers a full learning experience
- strengthen opportunities for children to see and hear mathematical terms to develop their skills.

Inspection activities

- The inspector observed activities, the quality of teaching and interactions inside and outside.
- The inspector held a meeting and completed a joint observation with the manager of the provision.
- The inspector sampled a range of documentation, including children's development records, their self-evaluation form and key policies.
- The inspector took account of the parents' views through discussions.
- The inspector spoke to members of staff and children at appropriate times during the inspection.

Inspector

Maxine Ansell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use observations and assessments to provide a wide variety of activities that promote children's learning across all areas. The quality of teaching is good. Staff use language to extend children's learning by labelling actions and objects. They develop children's discussion skills by asking questions that encourage them to recall past events. For example, children eagerly discuss their experiences of growing vegetables after reading a book on that subject. As a result, children make good progress from their starting points in communication and language. Due to the skilful interaction of staff, children remain engaged in their learning and activities for extended periods of time. Children make good progress in their literacy skills. They enjoy reading books with staff or on their own. Staff extend children's early reading skills by discussing details in the pictures and teaching the children the different sounds the letters make.

The contribution of the early years provision to the well-being of children is good

Staff know their children well and use praise and encouragement to support their individual emotional needs. This allows the children to grow in confidence and feel safe and secure. Staff have strong links with the local nurseries and childminders. They exchange information with other providers the children attend to ensure continuity of care and learning. They also have good links with the local schools; reception teachers visit to see their new children and discuss progress with their key person. This enables a smooth move on to school. Staff teach the children to follow good hygiene procedures. Children understand they need to wash their hands before eating and some can tell you why they do so. Staff prepare children well for their next stage in learning and school by teaching them the necessary skills; for example, encouraging the children to recognise their own names and developing their independence when dressing.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the Early Years Foundation Stage and monitors the planning and children's records to ensure children make good developmental progress. She completes supervision meetings to support staff and identify training needs. For example, staff have reviewed the environment following training courses on communication and supporting two-year-old children. They now ensure there are interesting objects for the younger children to explore and talk about. Parents speak extremely highly of the staff. They feel their children are happy and develop well, and there is a good exchange of information about the nursery and their children's progress. The manager is aware of the strengths and areas for development within the nursery. She seeks the views and involves her staff and parents in her plans to improve the nursery.

Setting details

Unique reference number	109310
Local authority	East Sussex
Inspection number	839582
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	36
Number of children on roll	54
Name of provider	Louise Mair
Date of previous inspection	17 March 2011
Telephone number	01797 226116

Roadend Farm Nursery registered in 1988. It operates in the village of Udimore on the outskirts of Rye, East Sussex. The nursery is open Monday to Friday from 8.30am to 3.30pm during term time only. The nursery is in receipt of funding for the provision of free early years education for two-, three-, and four-year-old children. There are seven members of staff, all of whom have early years qualifications to level 3, and the manager holds a Montessori qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

