

## Inspection date

30 June 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
		Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Leadership is inspirational. All staff work very effectively as a team because they are committed to ensuring the well-being of all children and meeting their needs.
- Staff establish excellent working relationships with outside agencies and other providers that children attend. This ensures children get the specific support they need and continuity in their care and learning.
- Staff provide a highly stimulating and exciting range of activities. This enables all children, including those with special educational needs and/or disabilities, to make rapid progress in their learning and development.
- Excellent safeguarding procedures are well known and implemented by staff, who place the utmost importance on ensuring children are extremely safe and secure at all times.
- The high level of qualified staff, together with exceptional teaching practices, has a positive impact on the learning experiences this nursery provides for children. Support for children with special educational needs and/or disabilities is exceptional.
- Children's behaviour is excellent. Staff consistently reinforce rules and praise children who make good choices. This helps all children to have a clear understanding of the expectations and boundaries.
- Children thrive in the stimulating and nurturing environment. They are confident, well motivated and form excellent bonds with their key person.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further extend partnerships with parents through using more creative methods to engage them in their child's learning.

### Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector took account of views of parents spoken to on the day of the inspection.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector reviewed evidence of the suitability checks and qualifications of staff working with children.
- The inspector observed the interactions of staff and children during a range of activities.
- The inspector looked at children's assessment records, planning documentation a range of other documentation, including policies, procedures, risk assessments and self-evaluation.

### Inspector

Jane Rushby

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have high expectations of the children. They use their observations and assessments to identify children's next steps in learning and to plan exciting and inspiring activities. Therefore, children's individual learning and development are extremely well supported. Any gaps in children's learning are quickly identified. Therefore, all children, including those with special educational needs and/or disabilities, make rapid progress in relation to their starting points. Children freely explore, experiment and discover. For example, babies explore large cardboard boxes by crawling inside them, feeling them and then playing peek-a-boo with the staff through the flap. Staff use the knowledge gained from training to skilfully develop children's communication and language during all activities. The manager and staff team have an excellent professional knowledge of how children learn. The outdoor area in particular is outstanding and enables children to develop their physical and creative skills to a very high level. This stimulating space offers cosy dens, a water wall, a growing area, role play, construction and challenging climbing equipment. On the day of the inspection, children were enjoying having time in the paddling pools, splashing, tipping and pouring. They also learn about staying safe in the sun through wearing sunhats and applying sun cream. Therefore, children's health, safety and well-being are fostered.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children behave exceptionally well as staff give clear instructions and explanations, and praise them for their efforts. The staff teach children very good hygiene routines. Children are aware when to wash their hands and why. All children learn about healthy eating and enjoy nutritious lunches and snacks. Lunchtime is a very social affair. Children chat happily and develop good manners while patiently waiting for their meal. Staff promote children's independence extremely well. At lunchtime, older children help to lay tables, confidently use cutlery and serve their own lunch. The excellent progress they make prepares them exceptionally well for the next stage of their education.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

All staff have a thorough understanding of their roles and responsibilities to meet the requirements of the Early Years Foundation Stage. Management and staff are fully committed to self-evaluation and all staff are supported to reflect on their practice and attend training to ensure high-quality teaching. Staff keep excellent records of children's learning and complete detailed summaries of their progress on a regular basis. The manager observes staff teaching and gives feedback about how they can improve. They have addressed the recommendations from the previous inspection. Positive partnerships are in place with parents. However, these could be extended further to enable parents to be more fully engaged in their child's learning. Parents state that they are extremely happy with the care and education their children receive.

## Setting details

<b>Unique reference number</b>	223287
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1010029
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	42
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Mrs Hazel Ward & Mr Andrew Ward Partnership
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01509 214551

Westwards Nursery School opened in 1961 and has been registered with the current owners since 1996. It is one of two nurseries run by the proprietors. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year, except for bank holidays. The nursery employs 16 members of staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including two with level 5 qualifications and two with Early Years Professional status. Two staff have Qualified Teacher Status. The nursery provides funded early education for two-, three- and four-year-old children.

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