St. Andrews Nursery

Church Lane, Kingsbury, London, NW9 8SX

Inspection date

Previous inspection date



2 July 2015 7 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. Staff use every opportunity to develop children's knowledge through purposeful discussions with them.
- The staff use extremely comprehensive and effective observation and assessment methods to monitor children's progress from their initial starting points.
- There are excellent interactions between adults and children based on strong, trusting relationships. Arrangements to help children settle into the nursery and build secure physical and emotional attachments with the staff are highly effective.
- Partnerships with parents are exemplary. Together, they identify children's starting points and check what children need to learn next. This means staff continuously meet children's needs exceptionally well.
- The provider's drive to invest in building a dynamic and highly skilled leadership team is inspirational. Targeted professional development is highly focused on identified areas for continual improvement. This has led to the nursery's standards rising to an outstanding level.
- All staff follow robust procedures which give the highest priority to safeguarding children. They pay particular attention to developing children's understanding of how to keep themselves healthy and safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

involve more capable children in reviewing their own progress and setting their own goals.

Inspection activities

- The inspector spoke to staff and leaders at appropriate times throughout the inspection.
- The inspector spoke to children at appropriate times during the inspection, observing their play activities and the snack routine, and staff interactions with them.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a range of relevant documents, including policies and procedures, and discussed risk assessment.
- The inspector undertook a joint observation with the manager and discussed improvements made since the previous inspection.

Inspector

Nadia Mahabir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children benefit from uninterrupted time to play and experiment, which ensures they remain engaged and focused on activities. Staff provide an exciting learning space where children choose what they want to do. This means children thoroughly enjoy their play. Staff are constantly enthusiastic which provides children with excellent motivation. This has had a significant impact on children's confidence in communicating. For example, children enjoy imitating staff and pretend to read stories. Staff use the comprehensive assessment methods to identify children's developmental needs precisely. They then plan and provide individual support for each child to help them move on rapidly in their learning. However, they do not encourage the more capable children to consider what they think they need to learn next, to reflect children's current interests as quickly as possible. Staff help children make excellent progress in readiness for school.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide an inspiring learning environment in which children enjoy a rich range of stimulating experiences, indoors and outdoors. As a result, children are extremely happy and settled. They show high levels of confidence, self-esteem and an eagerness to learn. Children are proud of their work because they know staff will value it and want to hear about it; for example, children want to tell staff about their pictures. Children describe their early attempts at writing with confidence, which staff praise highly. This further develops children's confidence and sense of belonging in the nursery. Staff meet children's care needs to an exceptionally high level, which is recognised by parents.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders have an excellent knowledge of the safeguarding and welfare requirements. The manager uses her qualifications most effectively and works constantly to ensure that the nursery achieves and maintains the highest standards. Highly effective arrangements for recruiting new staff, their induction and the monitoring of staff performance lead to consistency in staff teaching practice. The manager documents practice carefully, including evidence of all staff's suitability checks, qualifications and training. She closely monitors children's progress which enables her to develop action plans to improve the already excellent provision. Staff work extremely well together to evaluate the nursery's service and make improvements where necessary. Excellent partnerships with outside professionals provide additional support for children when needed and strengthens the process of evaluation.

Setting details

Unique reference number	137842	
Local authority	Brent	
Inspection number	841270	
Type of provision	Full-time provision	
Registration category	Childcare - Non-Domestic	
Age range of children	2 - 8	
Total number of places	41	
Number of children on roll	71	
Name of provider	Maureen Hogan and Judith Macauley Partnership	
Date of previous inspection	7 November 2009	
Telephone number	020 8205 2653	

St Andrew's Nursery opened in 1989 and registered with Ofsted in 2001. It is located in Kingsbury in the London Borough of Brent. The nursery is open weekdays from 8am to 6pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years old. The nursery employs 10 staff. Of these, five hold early years qualifications at level 3 and three hold early years degrees; the manager holds Early Years Professional Status.

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