

# Childminder Report

**Inspection date**

2 July 2015

Previous inspection date

24 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children develop strong bonds with the childminder; she knows them well and meets their individual needs successfully. She gives them lots of praise and encouragement, which motivates them to learn and builds their confidence
- The childminder evaluates her provision, accurately identifying areas for improvement. She works well with her co-childminder, and considers the views of parents and children to set targets for her continuous improvement.
- There is a strong partnership with parents. Good communication and sharing of information highly contributes to meeting children's individual needs.
- The quality of teaching is good. The childminder has a thorough knowledge of what each child knows and can do. She uses her assessments accurately to plan a wide range of experiences and activities, which extend their knowledge and build on existing skills.

### It is not yet outstanding because:

- Children thoroughly enjoy art and craft activities. Occasionally, however, these are over directed by the childminder and do not allow the children to fully explore their creativity. For example, the childminder gave the children pre-cut shapes of butterflies for a painting activity.
- The childminder does not always use effective strategies when reading stories to keep children interested and involved.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- review the organisation of creative activities to provide children with consistent opportunities to use their imagination and be freely creative
- make the most of storytelling activities to support children's enjoyment and learning.

## **Inspection activities**

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector spoke to the childminder, her co-childminder and children at appropriate times throughout the inspection.
- The inspector and childminder jointly observed a singing and movement session.
- The inspector took into account the views of parents through written comments.

### **Inspector**

Michelle Tuck

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children thoroughly enjoy the childminder's company. They excitedly talk with her as they enjoy the activities she provides. Children are developing good literacy skills. They have easy access to books and writing materials. The childminder teaches them about sounds and letters as they find their name and place it on the board on their arrival. The childminder teaches the children the importance of taking turns, which they do well, as they play a matching game. The childminder emphasises the initial sounds in words as the children recognise the different pictures. This supports their communication and language skills effectively. The childminder skilfully supports children's learning of colours, shapes and numbers. Children confidently make simple calculations as they sing a favourite counting song. The childminder uses her knowledge and experience effectively to foster children's development, so that they make good progress in all areas of learning. Children gain the necessary skills and the childminder prepares them well for their future learning and school.

### **The contribution of the early years provision to the well-being of children is good**

Children have exciting opportunities for outdoor activities which help develop their physical skills and support their health and well-being. They manage their own personal hygiene extremely well and understand the importance of hand washing. They develop a good understanding of how to manage appropriate risks in their play. For example, they know they must not run when playing with the water outside because they could slip over. The childminder is kind and gentle in her approach. Children follow her good example, work successfully together and behave well.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good knowledge of the Early Years Foundation Stage and implements the requirements successfully. She has a thorough understanding about her responsibility to keep children safe. She carries out robust risk assessments and takes action to minimise hazards. This helps her to provide a safe environment. The childminder is clear about the child protection procedures she needs to follow should she have any concerns about a child's welfare. The childminder attends relevant training and increases her knowledge to develop skills, which she uses to improve practice. For example, when she identified children were struggling with mathematics, she increased activities to support their understanding of numbers. The childminder has addressed the recommendation from the previous inspection successfully. She uses effective methods to share information with other early years settings when children's care and learning is shared.

## Setting details

<b>Unique reference number</b>	144920
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1020596
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 June 2009
<b>Telephone number</b>	

The childminder registered in 1978. She works jointly with another childminder from the co-childminder's home in Westbury, Wiltshire. The childminding service operates each weekday throughout the year, with the exception of Christmas and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

