

# Childminder Report

**Inspection date**

2 July 2015

Previous inspection date

9 August 2011

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- This enthusiastic childminder provides a busy and varied day for each child, enabling them to enjoy activities that cover all areas of learning both indoors and outdoors.
- Children learn about simple routines that promote good health and hygiene.
- Children clearly benefit from the warm, caring relationship they have with the childminder. They meet with other children and adults and develop their social skills, enabling them to learn from each other.
- The childminder makes parents and children very welcome in her home. This enables children to settle very quickly as they sense their parents' confidence.
- Strong relationships with parents and others aid communication and help to promote the high quality of the service. Parents speak very highly of the childminder.
- The childminder is knowledgeable about all aspects of safeguarding, including the action she will take if she is concerned about a child in her care.

### It is not yet outstanding because:

- The childminder does not always provide children with sufficient opportunities to independently do things for themselves, for example, cutting up food, pouring a drink or using scissors in their creative activities.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to independently develop and extend their skills in routine activities.

### **Inspection activities**

- The inspector observed children's play indoors and outdoors.
- The inspector sampled the childminder's documentation.
- The inspector discussed the childminder's practice with her.
- The inspector viewed all areas used by children.
- The inspector took into account written comments from parents and children.

### **Inspector**

Lynne Lewington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder successfully encourages children to develop good language skills. She encourages children to follow their interests outdoors and extends their vocabulary, for example, by describing what they do. This is enhanced by the expression in her voice and her gestures. Children enjoy the freedom to move between the garden and the house, exploring the many resources they can easily use. This helps them to become independent learners as they make choices in their play. The childminder uses books and stories to help children learn to identify feelings and follows this with a practical activity related to the story. Children develop coordination as they learn to use scooters and wheeled toys. They extend their coordination and creativity as they draw with chalks and talk about their creations. Careful monitoring of progress helps the childminder to encourage the skills children need to make good progress when they start school.

### **The contribution of the early years provision to the well-being of children is good**

Children settle quickly when they arrive. They are happy and confident, talking to the childminder and other children as they explore. This indicates they feel confident and secure. The childminder has clear and consistent expectations. She is a positive role model who encourages good manners and kindness. Children learn about good hygiene routines and healthy eating through their activities and routines. The childminder provides lots of fruit snacks and simple but nutritious lunches, and encourages children to have frequent drinks to prevent dehydration. Children enjoy outdoor play in the childminder's garden, exploring the many toys and developing their physical skills. The childminder builds the children's self-esteem well by praising them for their achievements. This helps the children to gain the self-assurance they need to move on to the next stage in their learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a secure understanding of the Early Years Foundation Stage requirements. She has a comprehensive understanding of safeguarding and how to promote the safety and welfare of the children in her care. Careful risk assessment and supervision help to keep the children safe. The childminder has attended many training courses, which have helped to develop her knowledge of children's development. She makes good use of self-evaluation to improve outcomes for children. The childminder has made links with the local school and pre-schools, which she has been visiting for many years. This helps to promote continuity in the children's care. She works in partnership with parents to help children understand and adapt to changes in their lives.

## Setting details

|                                    |               |
|------------------------------------|---------------|
| <b>Unique reference number</b>     | 120685        |
| <b>Local authority</b>             | Surrey        |
| <b>Inspection number</b>           | 840346        |
| <b>Type of provision</b>           | Childminder   |
| <b>Registration category</b>       | Childminder   |
| <b>Age range of children</b>       | 0 - 8         |
| <b>Total number of places</b>      | 6             |
| <b>Number of children on roll</b>  | 11            |
| <b>Name of provider</b>            |               |
| <b>Date of previous inspection</b> | 9 August 2011 |
| <b>Telephone number</b>            |               |

The childminder registered in 2001. She lives in Farnham, Surrey. The childminder cares for children Monday to Friday, all year round.

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