

# Yesodey Hatorah Community Nursery

2-4 Amhurst Park, Stamford Hill, London, N16 5AE



## Inspection date

Previous inspection date

6 July 2015

14 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are welcoming and attentive to children's care needs. They maintain flexible routines so that children feel secure and well cared for throughout the day.
- Staff use an effective system of observational assessment to focus their planning around children's learning needs. As a result, all children, including those who have special educational needs and/or disabilities or who speak English as an additional language, make good progress in their learning given their individual starting points.
- Staff communicate effectively with parents. They encourage parents to be involved in children's learning and keep them well informed, especially at times when children move between rooms or on to school.
- Staff provide a wide range of opportunities for children to take part in physical activities, both indoors and outdoors. Consequently, children make extremely good progress in developing their physical skills.
- The manager and deputy work closely together to monitor and evaluate the provision. They strive successfully to continually improve the learning outcomes for children.

### It is not yet outstanding because:

- At times, staff in the nursery and kindergarten are a little too intent on directing children's learning towards a particular objective. They do not always allow children to take the lead and, therefore, become more independent in their learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- be more flexible in organising free choice play activities in the nursery and kindergarten to enable children to become more independent in their learning.

### **Inspection activities**

- The inspector observed children taking part in a wide variety of indoor and outdoor activities.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation of an activity with the manager and deputy manager.
- The inspector interviewed the manager and deputy manager.
- The inspector sampled the documentation, in particular documents relating to children's progress and safeguarding.

### **Inspector**

Jill Nugent

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan relevant learning experiences for children and, in particular, many opportunities to explore creatively. Children enjoy many hands-on activities, such as exploring sand, water and modelling dough. The crche staff are particularly good at promoting learning through play, using a wide range of resources. For example, they make good use of everyday objects to extend children's learning. In the nursery and kindergarten, children acquire good skills in the areas of language, literacy and mathematics. For example, children learn to recognise letters and numbers, and to use them in different situations. Children delight in books and often gather around an adult to hear stories. They learn songs and associated actions at circle times. Staff plan activities that raise awareness of different cultures, for example, an opportunity to try Chinese foods. Consequently, children are well prepared for their future learning at school.

### **The contribution of the early years provision to the well-being of children is good**

Staff liaise with parents to provide appropriate care for babies, helping them to settle quickly. Staff readily engage older children in conversation and encourage them to develop a sense of belonging. Staff provide nutritious meals and snacks to increase children's awareness of the importance of healthy eating. Staff are well trained in first aid and respond immediately in an emergency situation. Children gain confidence as they become more independent, learning to make their own choices. They help staff to look after the play areas, for example, tidying away and sweeping up. Staff ensure that children are aware of the need to play safely. Children especially enjoy the opportunities to use the soft play room and the outdoor garden area. They have fun using the large play equipment and also learn more about the natural environment.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team has a good understanding of the requirements of the Early Years Foundation Stage. There are very effective systems for monitoring and tracking children's progress. Staff use a newly introduced system of planning that enables them to plan children's focus weeks in more detail and to involve parents. The management team has improved the system of supervisions and appraisals. Staff now take an active part in their professional development. They have many opportunities to attend training and are encouraged to implement their knowledge and ideas. There are good procedures to promote safeguarding. The ratio of adults to children is high so children are always well supervised. The management team involves staff in assessing risks and takes any necessary action to minimise them. Staff work in partnership with the school and with other professionals to meet children's individual needs effectively.

## Setting details

<b>Unique reference number</b>	964027
<b>Local authority</b>	Hackney
<b>Inspection number</b>	986563
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	214
<b>Number of children on roll</b>	202
<b>Name of provider</b>	Yesodey Hatorah Nursery Committee
<b>Date of previous inspection</b>	14 December 2010
<b>Telephone number</b>	0208 800 8612

Yesodey Hatorah Community Nursery is an established provider of full day care for children from the Orthodox Jewish Community. The community nursery operates from Yesodey Hatorah School in Stamford Hill in the London Borough of Hackney. It comprises a crche, nursery and kindergarten and is open from 8.30am until 4pm from Monday to Thursday, and 8.30am until 3pm on Friday, during term time. The nursery employs 68 staff, the majority of whom are suitably qualified. The nursery supports children who have special educational needs and/or disabilities and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

