

# Childminder Report

**Inspection date**

3 July 2015

Previous inspection date

5 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides an exciting, challenging and well-resourced environment where children enjoy learning. As a result, children's progress is good, based on their starting points and capabilities.
- Children show good levels of confidence. They behave well and enjoy the praise they receive for their efforts and achievements. Consequently, children know what is expected of them and respect each other's feelings.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which helps promote their good health.
- Partnerships with parents are very good. This is because the childminder keeps them well informed through written information and daily conversations. As a result, children enjoy continuity in their learning.
- The childminder continually enhances her practice. For example, she regularly reviews her self-evaluation and actively seeks the views of others to drive her setting forward.

### It is not yet outstanding because:

- The childminder does not always make the best use of opportunities to extend children's early understanding of volume, weight and measurement.
- Occasionally, the childminder does not encourage children to be independent in finding their own toys and resources for play or supporting them to carry out small tasks for themselves.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen opportunities for children to develop their early mathematical understanding of concepts such as volume, weight and measurement in their play
- ensure children receive more opportunities to further develop their self-help and independence skills by carrying out small tasks for themselves.

## Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

## Inspector

Julie Swann

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder accurately assesses children's capabilities and stages of development, and identifies what children need to learn next. Consequently, she plans effectively for their learning and they are well prepared in readiness for school. The childminder successfully extends children's thinking and speaking abilities through conversation and prompting children to recall experiences. For example, the childminder encourages children to retell stories about a recent trip using props, such as an imaginary log fire and marshmallows. Children develop their literacy skills well. For example, they make lists and receive the support they require to start writing their own names during their play. This helps children to develop an early understanding about letters and written words. As children fill pots with sand and water their plants, the childminder is nearby to offer help and makes good use of opportunities to develop children's counting skills.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy, well settled and have developed positive relationships with the childminder. For example, she displays children's work, giving them a sense of belonging and pride in their achievements. This supports their emotional well-being. Children have daily opportunities to be out in the fresh air and to be active. For example, children explore nature as they watch birds, monitor hatchlings' growth and engage in daily physical exercise. This means that children explore the natural world and learn about the environment. The childminder teaches and encourages children to be safety conscious without becoming afraid. For example, they learn about possible hazards, both indoors and outdoors. This allows them to take supervised risks.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder understands and meets the requirements of the Early Years Foundation Stage well. She has attended safeguarding training and has a clear understanding of her responsibility in relation to child protection issues. As a result, children are safe. The childminder monitors how well children are progressing in their development. This means she can quickly identify and help close any gaps in their learning. The childminder is committed to attending training to improve her practice. For example, she has recently attended communication and language training. She knows how to implement the knowledge she gains from these courses successfully to maintain her good-quality teaching. This means that she is continuously striving to provide good outcomes for children. The childminder works closely with other settings and meets with staff to discuss and maintain continuity in children's progress.

## Setting details

<b>Unique reference number</b>	161859
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	932853
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 April 2011
<b>Telephone number</b>	

The childminder registered in 1997 and lives in Chippenham, Wiltshire. The setting is open from 8am to 6pm all year round.

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