

# Childminder Report

## Inspection date

30 June 2015

Previous inspection date

11 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder's understanding of the learning, development and welfare requirements of the Early Years Foundation Stage is weak. She has not updated her safeguarding policy and she does not ensure that her assistants are effective in their role to support and protect children.
- The childminder does not use the areas of learning to plan activities that present children with challenge. She has an insufficient understanding of completing the required progress check for children and of sharing this with parents.
- Documents, such as car insurance and a paediatric first aid certificate for an assistant, are not available for inspection as required. There is, therefore, no proof that the assistant has appropriate vehicle insurance or an appropriate first aid qualification. This does not meet the requirements of the Childcare Register.
- The childminder does not make sure that medication requirements are met and that records relating to administering medication to children are completed consistently. This is also a breach in the requirements of the Childcare Register.
- The childminder does not always deploy her assistants suitably to ensure children are supervised effectively.
- The childminder's self-evaluation does not identify weaknesses to help her target areas for improvement. Children have little access to books to support their interest in stories and she is not effectively working in partnership with others to support children's ongoing learning.

### It has the following strengths

- Children occupy themselves well with a wide range of toys and resources.
- The childminder knows the correct procedures for making a referral with regard to child protection concerns.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve understanding of the requirements of the Early Years Foundation Stage to observe and plan effectively for children's individual needs
- improve knowledge of the educational programmes to ensure all areas of learning are covered in sufficient depth while linking into children's interests and providing them with sufficient challenge
- implement an effective assessment for children between the ages of two and three years and share this with their parents
- provide effective supervision and training for all assistants to ensure that they are effective in their role. Ensure that they fully understand and implement the policies and procedures to safeguard children, including for giving medication and their role in child protection
- ensure that any one left in sole charge of children has attended an appropriate paediatric first aid course as described under the requirements of the Early Years Foundation Stage
- ensure children are appropriately supervised when playing on outdoor equipment
- ensure records and documents that relate to childminding are easily accessible for inspection with specific reference to paediatric first aid certificates and insurance for the vehicles used to transport children
- ensure parents sign to give permission prior to any medication being given to children and that a note is made of the time it was given
- ensure that vehicles in which children are being transported hold relevant insurance
- update and review the safeguarding policy and procedures with regard to mobile phones and cameras, and ensure assistants observe these requirements

### To further improve the quality of the early years provision the provider should:

- support children's literacy by encouraging them to look at books by making these easily accessible
- develop stronger partnerships with other settings that children attend to share children's learning progress and to promote the continuity of their care and learning
- use self-evaluation to effectively identify areas for training and development to help towards making continuous improvements for children.

**To meet the requirements of the Childcare Register the provider must:**

- ensure assistants know and can implement a written statement of policies and procedures to be followed for the protection of children (compulsory part of the Childcare Register)
- ensure that at least one person who is in charge of the children when going on outings has an appropriate first aid qualification (compulsory part of the Childcare Register)
- provide or secure the provision of any training which is necessary to ensure all assistants have suitable skills and experience to care for children (compulsory part of the Childcare Register)
- keep a record of any medicine administered to any child, including the date and circumstances and who administered it, together with a record of the parent's consent (compulsory part of the Childcare Register)
- ensure that there is appropriate insurance cover for children travelling in the car (compulsory part of the Childcare Register)
- ensure assistants know and can implement a written statement of policies and procedures to be followed for the protection of children (voluntary part of the Childcare Register)
- ensure that at least one person who is in charge of the children when going on outings has an appropriate first aid qualification (voluntary part of the Childcare Register)
- keep a record of any medicine administered to any child, including the date and circumstances and who administered it, together with a record of the parent's consent (voluntary part of the Childcare Register)
- ensure that there is appropriate insurance cover for children travelling in the car (voluntary part of the Childcare Register).

**Inspection activities**

- The inspector undertook a tour of the childminder's home and observed children's activities in the home and the garden.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector had discussions with the childminder and her assistants during the inspection regarding children's progress.
- The inspector checked evidence of suitability of adults living and working on the premises.
- This inspection was carried out following the risk assessment process.

**Inspector**

Gill Cubitt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

Children make little progress in their learning and development. The childminder does not make sure that the assistants understand how to support children's learning. They show little interest in children and have minimal interaction with them, which does not help children progress. Children play independently with the toys and the childminder talks to them during some activities helping their language development. Children confidently communicate and repeat new words. However, children are unable to access suitable books easily to support their early literacy. The childminder talks of children's individual interests. However, her ability to use her observations to identify where children are in their learning to plan appropriate challenging activities is weak. Furthermore, the childminder does not track children's progress using assessments of their achievements or know about completing a summary of children's progress when they are aged between two and three. Consequently, the childminder does not identify any gaps in children's learning and seek timely support to ensure that children do not fall behind. Older children are encouraged to see to their personal care needs. This helps them to develop some independence before they move to school.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children's well-being is compromised because robust policies and procedures are not implemented to protect children. The childminder is unable to provide evidence to confirm that her assistant, who transports children in her car, holds a current paediatric first aid qualification. Furthermore, the childminder does not check her assistant's car insurance policy to make sure that it covers her for childminding and there is no proof to show that it does. The children are happy with the childminder. She is mindful of their physical needs and ensures that they have times for rest and play. The childminder helps children behave in safe ways. For example, children learn what to do in emergencies. The childminder praises children when they help to tidy away toys, which supports their positive behaviour.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

This inspection was prioritised following receipt of information that raised concerns about children's safety and learning. The inspection found that the childminder's lack of rigour in applying the requirements of the Early Years Foundation Stage means she is in breach of a number of legal requirements. This has led to children playing unsupervised on climbing equipment during which time an accident happened, and to a lack of monitoring of children's progress. The childminder notified Ofsted of the serious accident, as required. Although the childminder ensures that her assistants' backgrounds are checked, she fails to give them supervision and training to make sure that they have the skills and knowledge to fulfil their roles. Furthermore, the childminder's safeguarding policy does not cover the use of mobile phones. She allows her assistants to use their personal mobiles

when with the children. Although an assistant states that she has undertaken first aid training, there is no proof of this and she lacks knowledge of some aspects of first aid and administers medication without appropriate parental consent. The childminder does not make sure that her assistants understand child protection procedures. These significant weaknesses all place children at risk. The childminder is experienced and knows what to do if she has concerns about a child. She meets adult to child ratios and has a suitable complaints procedure. She provides children with daily outdoor play. The childminder does not evaluate her service to good effect, although she does ask parents for their views.

## Setting details

<b>Unique reference number</b>	139547
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1017956
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 January 2011
<b>Telephone number</b>	

The childminder registered in 1996. She works with two assistants. She lives in Worcester Park, in the London Borough of Sutton.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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