

Topsy Turvy Pre-School

Brooks Hall, Harwood Avenue, Hornchurch, Essex, RM11 2NY



Inspection date

2 July 2015

Previous inspection date

3 March 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The quality of teaching is good. This is because staff use a range of teaching methods and encourage children to think and find out more. As a result, children make effective progress in their learning and development.
- Children have good opportunities to learn about different kinds of stories to encourage their appreciation of books.
- Staff work well together and successfully use the key-person system. This helps ensure staff meet children's care and learning needs well.
- Children form secure relationships with their key person. Children behave very well, and become settled and confident in their surroundings.
- Staff give priority to promoting and protecting children's welfare. They know about the safeguarding procedures and about what they must do in the event of a child protection concern.
- Effective partnerships with parents and other professionals are a central part of the pre-school. As a result, children benefit from all-round support, which promotes their care and development.

It is not yet outstanding because:

- Staff do not make the most of all areas of the environment to fully promote children's physical health and well-being.
- Staff miss some opportunities to extend children's learning as they begin to recognise their names and practise their early writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all areas of the environment to ensure children's physical health and well-being is fully promoted
- create more opportunities for children to recognise their names and practise their early writing.

Inspection activities

- The inspector observed activities in the main hall and the outside learning environment.
- The inspector held meetings with the managers/owners of the pre-school.
- The inspector conducted a joint observation with the managers.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures.
- The inspector spoke to parents and took account of their views, and spent time talking with the children.

Inspector

Lisa Paisley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use the space well to create a child-centred environment so that children can take part in a wide variety of learning experiences. Children fully engage and concentrate as they play, which successfully promotes their learning. They willingly take part in activities, such as the hospital-themed role play that encourages their imagination and language skills. Staff complete accurate assessments on children and use this information well to plan for the next stage in their learning. They share observations and assessments with parents to ensure they are fully informed about their children's ongoing development. Parents successfully promote shared learning in the home. Staff provide good opportunities to support children's readiness for school, such as promoting their independence.

The contribution of the early years provision to the well-being of children is good

Children thrive in the clean, relaxed and happy environment. Staff know and follow children's individual care needs, routines and lifestyles. This promotes a positive sense of emotional and physical well-being. Children are polite, kind and respectful towards each other. Staff teach children good independence skills and healthy eating habits. They encourage children to pour their own drinks and help themselves to a selection of fresh fruit. Staff prioritise hygiene and the safety of the children. They conduct daily checks of the premises and deploy themselves effectively to supervise and promote children's play.

The effectiveness of the leadership and management of the early years provision is good

The providers, managers and staff demonstrate a thorough understanding of the Early Years Foundation Stage requirements. This helps ensure that they continue to promote children's welfare and their learning needs. The providers follow effective recruitment procedures to ensure all adults are suitable. The managers monitor children's progress and evaluate the pre-school practices. They use this information to address any issues and obtain additional resources to support children's development. Managers monitor staff practice through supervision, observations and regular discussions. This helps them identify any training needs, such as recent training on literacy and sign language. Staff qualifications and training ensure that their knowledge and practice continues to improve.

Setting details

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|------------------------------------|--|
| Unique reference number | 118584 |
| Local authority | Havering |
| Inspection number | 840195 |
| Type of provision | Sessional provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 26 |
| Number of children on roll | 62 |
| Name of provider | Karen Mason and Emmie Kent Partnership |
| Date of previous inspection | 3 March 2011 |
| Telephone number | 07752 143871 |

Topsy Turvy Pre-School was registered in 1996 and operates in Hornchurch, in the London Borough of Havering. The pre-school employs 11 members of childcare staff; of these, 10 staff hold appropriate early years qualifications. The pre-school opens from Monday to Friday during school term time only. Sessions run from 9.15am until 11.45pm and 12.30pm to 3.00pm. The pre-school receives funding to provide early education for two-, three- and four-year-old children.

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