

Busy Nought to Fives Ltd.

Busy Nought to Fives, Billington Close, Off Barrow Hall Lane, Great Sankey,
Warrington, Cheshire, WA5 3TA



Inspection date

24 June 2015

Previous inspection date

11 March 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Staff are not deployed effectively to ensure that children are appropriately supervised and have their needs met at all times.
- Staff do not check children's progress to ensure any gaps in learning are identified and addressed swiftly.
- Teaching is variable and some practice is poor. Staff are not provided with supervision sessions and do not receive any coaching or mentoring.
- Staff do not understand how to assess children's progress. As a result, they do not plan activities and experiences to meet children's individual needs.
- Staff do not always organise routines effectively to meet the individual needs of the children. Therefore, at times, children's safety and well-being are compromised.
- Partnerships with parents are weak. Staff do not share information with parents and/or carers about children's progress.
- Records of children's daily hours of attendance are not always completed accurately.

It has the following strengths

- Security at the nursery has been improved since the previous inspection and the main entrance is now secure.
- Staff demonstrate a good understanding of safeguarding procedures and how they should proceed, if they have concerns about a child's welfare.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take the following enforcement action:

We will issue a Welfare Requirement Notice requiring the provider to:

deploy staff effectively to ensure children's needs are met and they are supervised at all times.

To meet the requirements of the Early Years Foundation Stage the provider must:

- use information obtained from observations of children to understand their level of achievement, interests and learning styles and shape learning experiences for each child reflecting those observations, in order to plan activities and provide support where it is most needed, to help children to make good progress
- improve staff knowledge of assessment of children's progress, in order to identify any gaps in their learning and shape educational programmes to meet the individual needs of children
- improve the supervision of staff so that they receive appropriate support, coaching and training, in order to provide good quality learning and development experiences for children
- improve partnerships with parents so they are kept informed of their children's progress and are supported to extend their children's learning at home, and are involved in decisions made at the nursery that involve their children's care and education
- keep an accurate daily record of children's hours of attendance.

To meet the requirements of the Childcare Register the provider must:

- keep an accurate daily record of children's hours of attendance (compulsory part of the Childcare Register)
- keep an accurate daily record of children's hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector toured the nursery.
- The inspector met with the management team and checked evidence of staff suitability and qualifications, registers, recruitment and vetting, and policies and procedures.
- The inspector looked at and discussed with the manager, the children's learning records and registration records.
- The inspector observed activities in all classrooms and in the outdoor area.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the day.
- The inspector took into consideration the views of parents spoken to on the day of inspection.

Inspector

Donna Birch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Teaching is weak. Staff do not know how to assess children's progress. They complete observations, but do not use this information to plan and provide appropriate activities that support children's next steps in their learning. This means that activities do not challenge children's abilities and thinking skills across the areas of learning. Although children initially enjoy activities and experiences provided, some children lose interest quickly. Outdoors, older children are supported to develop their large muscle skills as they climb and balance on equipment. Babies enjoy messy play and playing with different textures. This helps them to explore and experiment. Partnerships with parents are poor. Key-person relationships are not used effectively enough to ensure that parents have sufficient information about their children's learning. Parents are not advised about how they can extend children's learning at home. Parents are also not kept fully informed of decisions made at the nursery that have a direct impact on the care and education of their child. Therefore, parents feel excluded and misinformed in some instances. The management team have taken some steps to address this, however, these measures are not yet established.

The contribution of the early years provision to the well-being of children is inadequate

Children's safety and well-being are compromised as staff are not effectively deployed. Routines are not well organised. For example, at mealtimes staff are too busy with tasks, such as cleaning and paperwork, or they leave the room. As a result, children are not supervised. In addition, older children become restless and their behaviour is not managed well. The safety of babies is also compromised because staff do not prevent them from climbing onto furniture. At the start of mealtimes, older children demonstrate their developing independence as they serve food and pour their own drinks. Babies enjoy finger foods and know where to access their own cups as they manage their own need for a drink.

The effectiveness of the leadership and management of the early years provision is inadequate

Monitoring of the educational programmes is not robust to ensure that all children make good progress in their learning. Staff complete some observations of children. However, the information gathered from these is not used effectively to plan meaningful activities and experiences. This means that any gaps in children's learning are not quickly identified or addressed so that appropriate action is put into place. The management team have addressed some weaknesses in teaching. They carry out staff supervision and provide in-house and external training to develop staff's knowledge and understanding further. However, this is not having the desired effect in addressing all weaknesses in teaching. The management team have addressed some actions raised at the previous inspection. Recruitment and vetting of staff are good and staff, in general, have a sound understanding of the safeguarding policy and procedures. Complaints are dealt with effectively. However, attendance registers do not show an accurate record of children's

hours of attendance. This means in the event of an emergency evacuation, staff cannot account for all children on the premises. Most staff hold a valid first-aid qualification. This means they are able to deal with any emergencies. Children's personal records are completed sufficiently and are stored securely at the nursery. The management team have a development plan in place to guide them to make identified changes to practice. The newly appointed manager demonstrates a positive attitude to addressing the weaknesses, in order to drive improvement.

Setting details

Unique reference number	EY266317
Local authority	Warrington
Inspection number	1009838
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	129
Number of children on roll	151
Name of provider	Busy Nought to Fives Ltd
Date of previous inspection	11 March 2015
Telephone number	01925 790 655

Busy Nought to Fives Ltd was registered in 2003. The nursery employs 22 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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