

Childminder Report

Inspection date

1 July 2015

Previous inspection date

5 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The interesting and challenging activities that the childminder provides meet children's individual interests and needs well.
- Children have secure relationships with the childminder who is a good role model for them. She teaches children about acceptable behaviour by focusing on the positive aspects of what they do.
- The childminder helps children develop independence. She encourages them to practise important skills, such as washing their hands or getting dressed for going outside. This prepares children for the future as they look after their own needs.
- The childminder has a very good understanding of how to keep children safe from harm and has effective systems in place to protect the children in her care.
- The childminder maintains the quality of her practice through regular training opportunities. The childminder has recently completed a level 3 childcare qualification and this gives her a greater insight into how young children learn.

It is not yet outstanding because:

- The childminder employs strategies to help children develop self-control and confidence. However, sometimes these are not effective and children do not develop a greater understanding of how to manage risks and challenges for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's self-control during activities and confidence in social situations so that they develop a greater understanding of how to manage risks and challenges relative to their age.

Inspection activities

- The inspector reviewed activities in the childminder's home and observed interactions between the childminder and children.
- The inspector carried out a joint observation with the childminder.
- The inspector held a meeting with the childminder about her practice and sampled documents, such as policies and procedures.
- The inspector toured the premises used for childminding and reviewed the safety measures in place.

Inspector

Michelle Bassani

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a wide range of resources that are well organised. This enables children to choose what they want to play with. The childminder is knowledgeable about how to plan engaging experiences for children tailored to their individual needs and interests. For example, the childminder plans around children's interests, such as transport, in each area of learning to help children make progress. The childminder reads stories and factual books about different forms of transport to develop communication and language skills. She takes children on bus journeys to develop their understanding of the world. All children make good progress from their starting points as the childminder carefully monitors their ongoing development. This enables her to quickly spot when children's progress is not developing in line with expectations. She knows when to consult parents and other professionals about possible additional support or advice.

The contribution of the early years provision to the well-being of children is good

The childminder forms strong, caring relationships with children and this helps them develop a keen sense of emotional well-being. The childminder prepares children well for school or the next stage in their development as they learn to become independent. Children enthusiastically help to tidy up before snack time and wipe the table in preparation for eating. The childminder celebrates children's significant achievements and shares them with parents. This supports children's self-esteem and helps to build their confidence. The childminder takes children out every day to play in local parks or playgroups. This develops their physical skills and understanding of the importance of exercise. The childminder advises parents about healthy food options when giving their children packed lunches.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Regular reviews of her practice, enable her to reflect on what she needs to improve. She assesses the success of systems already in place to determine their effectiveness. The childminder is willing to make changes following her last inspection. As a result, she improved the range and quality of the activities and experiences which she offers to children. Partnerships with parents and other settings are strong. This has a positive impact on children's learning. Information about their development is shared and any actions agreed are applied consistently.

Setting details

Unique reference number	102141
Local authority	Camden
Inspection number	839158
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	5 May 2009
Telephone number	

The childminder registered in 1992. She lives in Kentish Town in the London Borough of Camden. The childminder works full-time and is available all year round.

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