

# Childminder Report



## Inspection date

1 July 2015

Previous inspection date

10 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder establishes close relationships with the children. This supports their emotional well-being.
- The childminder provides a stimulating environment for the children with resources that meet the needs of all the children that attend.
- The qualified childminder uses her good knowledge of how children learn to provide activities and opportunities to extend their learning and development. As a result, children make good progress from their starting points.
- The childminder reflects upon her practice and makes changes to benefit the children for whom she cares.
- The childminder helps children to develop an understanding of how to keep themselves safe. In this way, she helps them to gain essential skills for the future.

### It is not yet outstanding because:

- The information shared with parents does not always enable them to have detailed and in-depth understanding of how they can support their children's learning at home.
- The organisation of the environment does not enable all children to independently access books and stories.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide parents with more information about how to support their children's learning at home
- improve the organisation and storage of books to provide easy accessibility for all children to encourage their enjoyment of reading and promote their early literacy skills.

### Inspection activities

- The inspector observed children playing inside and outside, and looked at the toys, resources and equipment available for the children's use.
- The inspector had professional discussions with the childminder at convenient times throughout the inspection.
- The inspector took the views of parents into account.
- The inspector sampled regulatory and other documentation, including children's learning journeys.

### Inspector

Kim Spiller

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children have good opportunities to learn about the world around them as they help to care for family pets and experience the life cycles of the animals at first hand. The childminder encourages children's language skills using songs and providing a commentary as they play. She has a good understanding of how each child learns. She recognises when a child needs time to watch others before joining in or to repeat a new skill. The childminder is attentive to the children and offers support when needed but also gives them time to resolve problems for themselves. This enables children to develop learning skills for the future. The childminder shares information with parents about what the children have learnt. This helps to provide consistency for children between the setting and their home.

### **The contribution of the early years provision to the well-being of children is good**

Children's confidence and self-esteem is high. For example, children confidently chose to conduct a performance of nursery rhymes. The childminder encourages children to develop self-care skills and to become independent, which benefits children as they develop skills for the move to school. The childminder teaches children how to keep themselves safe and healthy. Children benefit from nutritious meals and snacks, and from regular outdoor activities. This enables them to begin to make healthy life choices. The childminder's calm and respectful attitude promotes children's good behaviour. The childminder talks to children about their parents and experiences at home, which helps children to feel secure and valued.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder uses a checklist to evaluate her practice and ensure that she meets the requirements. She undertakes regular training relating to her role and responsibility, and children's learning. This helps her to maintain the good standard of the service provided to families and to promote outcomes for children. The childminder assesses children's progress and monitors it over time. This helps her to identify where progress may be less than expected and plan additional intervention to support children and narrow the gap. The childminder has strategies in place to enable her to work in partnership with other settings to provide continuity of care and learning for children. The childminder has a good understanding of her responsibility to safeguard children. She knows how to recognise and respond appropriately to any child protection issues or concerns to promote children's welfare.

## Setting details

<b>Unique reference number</b>	118392
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	840172
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 November 2009
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Portishead, North Somerset. The setting is open Tuesday, Wednesday and Thursday all year round. The childminder holds a relevant early years qualification at level 3.

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