

Greenshoots

Laira Green Primary School, Bramley Road, PLYMOUTH, PL3 6BP



Inspection date	26 June 2015
Previous inspection date	15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff are well qualified and experienced in early education. They have a strong understanding of how children learn, which they use successfully to promote children's development.
- Children achieve good communication and language skills because staff interact effectively with them during play.
- Children benefit from a rich learning environment with constant access to outdoor areas that encourage their exploration and physical skills.
- Partnerships with local schools are very effective. As a result, children become self-assured as they work towards their next steps in learning and moving on to school.
- Staff form good relationships with parents and provide consistent support for families, which has a positive effect on children's well-being.
- The trustees, manager and staff work well together as a highly committed team. They continually strive to improve the service they provide. They use effective self-evaluation processes to make continuous improvements to the pre-school.

It is not yet outstanding because:

- Children enjoy the wide range of learning experiences. However, staff do not always challenge children further during some activities, such as sand and water play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of activities and play opportunities to challenge children's learning further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed a joint observation with the pre-school manager, and talked to children and staff.
- The inspector held a meeting with the pre-school manager and looked at relevant documentation, such as the pre-school's self-evaluation and a selection of policies and procedures.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Margaret Baird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a rich and varied range of activities that promote children's learning and development well. Children develop good literacy skills because staff expertly teach them to identify letter sounds. For example, children enjoy discovering a selection of alphabet letters that staff hide around the room. They proudly tell the other children the sounds, describing how to write them correctly. Staff support them very effectively, praising their efforts and developing their good self-esteem. Consequently, children develop useful skills for future learning and starting school. Staff listen sensitively to children when they talk about what they have been doing at home. As a result, children are confident and understand the importance of listening to others. Staff give children time to experiment, play and explore, which ensures children are eager and develop a thirst for learning.

The contribution of the early years provision to the well-being of children is good

Staff provide a nurturing environment and a calm atmosphere, which promotes children's interactions with each other. They present resources effectively to encourage children to make choices about what they want to play with. Wall displays support the different activities well, encouraging exploration and helping children to learn that print carries meaning. Staff form strong, supportive bonds with children and their families. They take time to get to know parents and children when they start coming to the pre-school. Consequently, children settle quickly and parents feel fully included in their child's care and learning. Staff are good role models and support children to understand how to share and take turns. As a result, children make friends and begin to understand what behaviour is acceptable. Children enjoy eating healthy snacks, taking responsibility for serving themselves, and socialising with their friends. Consequently, children develop good social skills, essential for when they begin school.

The effectiveness of the leadership and management of the early years provision is good

The trustees and manager have a secure understanding of their responsibilities to safeguard children. They ensure that all staff follow safe working practices effectively to support children's health and safety. Management supervises staff well. Staff are enthusiastic about attending training and use their new skills well to ensure children experience a fresh range of activities. This has led to a review of how they promote children's social and emotional development, meaning that children enjoy and benefit from new resources and activities. Staff monitor children's progress closely. They make regular observations of children during play and notice when they need extra help. As a result, staff provide tailored activities and support that meet children's individual needs well.

Setting details

Unique reference number	EY410759
Local authority	Plymouth
Inspection number	831874
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	34
Name of provider	Laira Green Trust
Date of previous inspection	15 February 2011
Telephone number	01752 228272

Greenshoots is a trustee-run day care provision and registered in 2010. They operate from the grounds of Laira Green Primary School in Plymouth. The group opens from 8am to 6pm Monday to Friday, term time only. It provides wrap around care for children up to the age of 11 years. The group is in receipt of early education funding for children aged two, three and four years. There are 11 staff employed to work with the children, 10 of whom hold relevant early years qualifications to at least level 2. Eight of which are qualified to a level 3 . The manager has Early Years Professional Status.

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