

Childminder Report

Inspection date

6 July 2015

Previous inspection date

14 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and comfortable in the homely environment. They develop positive relationships with the caring childminder, who knows them well.
- Children explore the safe and secure environment, making choices about their play. They are familiar with routines and help to tidy away, matching objects to the picture labels on containers independently.
- The childminder forms strong partnerships with professionals and outside agencies to maintain a consistent approach to children's learning, development and welfare.
- The childminder has developed her procedures for self-evaluation since the last inspection and has a good understanding of how to drive improvement. She regularly attends network groups and meets with other childminders to share good practice.
- The effective planning of exciting activities by the childminder and the development of a well-equipped garden support children to develop good physical skills.

It is not yet outstanding because:

- The childminder does not make better use of her sign language skills and picture cues to extend children's communication and language skills further.
- The childminder shares information on children's achievements with parents regularly. However, she does not always encourage parents to share information about children's learning at home, to influence future planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of resources and teaching to extend children's communication and language skills further
- extend partnerships with parents further by encouraging them to provide more consistent information about children's learning at home.

Inspection activities

- The inspector observed children playing inside.
- The inspector spoke with the childminder about her planning of activities, children's progress and her health and safety procedures.
- The inspector sampled documentation including the written views of parents, self-evaluation, and policies and procedures.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her experience, initial information from parents and her knowledge of children well, to plan a range of experiences across all areas of learning. She has improved her planning and assessment arrangements since the last inspection. She has a good knowledge of children's next steps to help them progress, especially in their physical development. The childminder supports children's communication and language skills well, providing children with clear explanations and commentary to their actions. She encourages children to follow simple instructions, such as finding familiar toy characters. Children relish these small challenges and are motivated to learn. However, the childminder does not consistently use her sign language skills and pictures to extend children's understanding further, such as to help them solve minor disputes and express themselves. The childminder encourages children's active involvement, such as spraying the shaving foam on the table for themselves. Children thoroughly enjoyed making tracks with the cars and marks with their fingers and hands, using a range of movements to develop their early writing skills. Children concentrated well as they threaded cotton reels and buttons, developing good small muscle skills and coordination.

The contribution of the early years provision to the well-being of children is good

The childminder provides a safe and secure environment, which is well organised with various toys and resources. The outdoor environment provides children with opportunities to explore nature, grow their own fruit and develop good physical skills. Children are familiar with their surroundings and routines. For example, they happily help themselves to drinks when they are thirsty. Children are encouraged to learn hygienic practices, such as wiping the table and washing their hands before they eat. The childminder regularly praises children's achievements, such as when they sliced their banana and put their shoes on, as they gain independent skills for their next steps in learning. These practices ensure that children have good self-esteem. Children learn how to keep themselves safe and about the possible consequences of their actions, for example, when climbing on the sofa.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the Early Years Foundation Stage requirements, especially her responsibilities to report any safeguarding concerns about the children. The childminder uses effective systems to monitor children's progress. However, she misses some opportunities to engage all parents in consistently sharing information about children's learning at home. The childminder has a positive attitude to furthering her skills and attends regular training, for example, in children's emotional well-being, which has a positive impact on how she promotes children's confidence and self-esteem.

Setting details

Unique reference number	106889
Local authority	Bristol City
Inspection number	835761
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 December 2009
Telephone number	

The childminder registered in 1984. She lives in Bedminster, Bristol. The childminding service operates Monday to Thursday throughout the year. The childminder provides free early education for two-year-old children. The childminder is working towards an early years qualification at level 3.

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