

Oscar's Out Of School Club



Kingsthorpe Grove Primary School, Kingsthorpe Grove, Northampton, Northamptonshire, NN2 6NS

Inspection date

6 July 2015

Previous inspection date

19 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Staff do not implement secure procedures for the use of mobile phones in the setting. Induction procedures to guide and support adults on short-term work placements are not sufficiently robust. Children's welfare is not ensured.
- Staff tend to merely supervise children and make limited attempts to join in, motivate or build on the children's ideas as they play. Consequently, children are not sufficiently supported to develop and extend their play and learning.
- Staff involved in the preparation and handling of food have not completed the required training in food hygiene so that they are competent to prepare children's food safely.
- Staff do not make the best use of the resources to engage children's interests and keep them motivated.
- Self-evaluation procedures to target areas for improvement are weak and the provider's monitoring of staff performance is not sufficiently robust. This restricts opportunities to improve staff practice and the overall quality of the club.
- Staff do not consistently support children to understand why certain behaviours are not always acceptable. This restricts opportunities for children to learn the potential consequences of their actions.

It has the following strengths

- The premises are secure and procedures to transport young children to and from their classrooms ensure they remain safe during these transitions.
- Young children are allocated a key person when they join, which helps them to develop relationships and supports their emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure policies and procedures covering the use of mobile phones in the setting are consistently implemented
- ensure children are provided with good quality experiences that keep them motivated and engaged, while building on their existing skills and knowledge.
- ensure staff involved in the preparation and handling of food receive training in food hygiene
- ensure induction procedures for adults working with children include the procedure to follow if there is a child protection concern, particularly in regard for adults on short-term work placements
- make effective use of resources, both indoors and outdoors, in order to ensure children are provided with good quality experiences that keep them motivated and engaged
- ensure the performance management of staff is fully effective in providing consistent coaching to support their personal effectiveness and continual professional development
- ensure children's behaviour is managed in an appropriate way with particular regard to the way in which children are spoken to and the explanations given of the consequences of their actions.

To further improve the quality of the early years provision the provider should:

- develop procedures for self-evaluation to ensure targets for improvement are based on rigorous monitoring of practice.

To meet the requirements of the Childcare Register the provider must:

- ensure the lead member of staff responsible for ensuring the safety and welfare of children provides support and guidance in relation to child protection matters to any person who cares for children (compulsory part of the Childcare register)
- ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the school's dining hall and the adjoining area outside.
- The inspector held meetings with the registered provider/manager of the club.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of suitability and qualifications of practitioners working with children and discussed self-evaluation.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Ann Austen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Staff interact with children poorly. Staff lack enthusiasm and do not readily engage children in conversations. They do not consistently support children as they play and show little interest in their achievements, such as the paintings they create. Additionally, there are a minimal amount of activities and resources provided in the outdoor area. Children have opportunities to use balls, hoops and skittles, and generally occupy themselves. However, they occasionally wander around without any clear purpose or challenge, which hampers their overall enjoyment. Nevertheless, children are happy to attend and form friendships with others. They play in the role-play area, colour pictures and look at books. Partnerships with parents are established. Staff encourage parents to provide information about their children's interests and preferences on entry. They verbally exchange any relevant information when the children are collected. Suitable relationships have been developed with staff at the school and with other professionals involved in supporting children's care and learning.

The contribution of the early years provision to the well-being of children is inadequate

Staff are not always vigilant enough to ensure children are safeguarded. On the day of the inspection, staff allowed a parent to use their mobile phone on the premises for a short period of time. Staff do not make the best use of the available resources to provide good quality play experiences for all children. Activities and resources lack appeal. Furthermore, children's access to additional resources that enable them to further extend and develop their own play and ideas are minimal. Consequently, children's interest is only sustained for short periods of time and their behaviour occasionally deteriorates. Staff sometimes use a sharp tone of voice when speaking to children about their behaviour and rarely give any explanation about why certain behaviours are not acceptable. This restricts opportunities for children to learn about the potential consequences of their actions. Children enjoy being physically active in the fresh air. They are provided with appropriate snacks, such as fresh fruit, noodles and ham and cheese wraps. Additionally, children have access to diluted squash and water, which ensures they do not become thirsty. However, management has not ensured that staff preparing and handling food have appropriate training in food hygiene.

The effectiveness of the leadership and management of the early years provision is inadequate

On the day of the inspection, management did not ensure the mobile telephone policy was implemented correctly. Suitable recruitment procedures are in place and all adults working with children have a Disclosure and Barring Service check carried out. Induction training is given to new staff members. However, adults on short-term work placements are not given any information about their roles or responsibilities in relation to child protection. This is with particular regard to the processes to follow if there is a child protection concern. Management ensures staff renew their first-aid qualifications and child protection training, which promotes children's welfare. Some members of staff hold appropriate early

years qualifications. However, procedures to monitor, coach and mentor staff practice are not sufficiently robust and this is reflected in the weaknesses in practice. In addition, self-evaluation procedures are weak and have limited impact on the provision. Nevertheless, some of the required improvements have been made since the last inadequate inspection. Information is now obtained from parents about children's dietary and health requirements. In addition, staff have taken steps to ensure children are provided with balanced and nutritious snacks.

Setting details

Unique reference number	EY242558
Local authority	Northamptonshire
Inspection number	1007843
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	32
Number of children on roll	65
Name of provider	Shaaron Lawson and Rebecca Thompson Partnership
Date of previous inspection	19 February 2015
Telephone number	07900 473113

Oscar's Out of School Club was registered in 2002. The club employs five members of childcare staff. Of these, two members of staff have level 3 childcare qualifications. The club operates a breakfast club from 7.45am to 8.50am, a lunchtime club from 11.15am to 12.45pm and an after-school club from 3.15pm to 6pm. The setting also operates a holiday club and sessions are from 8am to 6pm, except for during the Christmas holidays.

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