

Oaklands (Tonbridge) Ltd.

8 Brook Street, Tonbridge, Kent, TN9 2PJ



Inspection date

2 July 2015

Previous inspection date

14 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Overall, staff provide a broad range of well planned activities for children, both inside and out, which supports them to make good progress in their learning.
- Staff encourage children to learn to manage their own behaviour through being good role models and using gentle reminders. This helps children to learn to share and take turns, which supports the development of their social skills.
- Staff help children to learn the skills they need to support their move to school. They help children to learn to become independent and manage their own personal hygiene. Therefore, children have confidence in their own abilities.
- Observations and assessments are effectively used to monitor children's progress and ensure that all children make good progress in relation to their starting points.
- All staff have a good understanding of the safeguarding policies and procedures. They know what to do in the event of a concern about a child in their care which helps to protect children's welfare.

It is not yet outstanding because:

- Opportunities to further engage parents in their children's learning are not always taken. As a result, sometimes, parents are not fully aware of how to further support their children's learning at home.
- The younger children are not fully able to access the wide range of resources which are available to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good partnerships with parents to enable them to become further involved in their children's learning in order to continue the support at home
- further encourage the younger children to lead their own play and learning through developing their access to a wider range of resources.

Inspection activities

- The inspector observed activities inside and in the garden.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff, and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Anna Fisk

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, staff provide a wide range of resources and learning opportunities which enable children to follow their own interests and learn through play. Staff have a good knowledge of how children learn and they use this knowledge to support and extend children's learning. They encourage children to count and solve their own problems as they play. There are supervised opportunities for children to learn to take risks safely, for example, during woodwork sessions. This enables children to develop confidence in their own abilities and use simple tools to create models. The staff's knowledge helps children develop their language skills and support children in making good overall progress.

The contribution of the early years provision to the well-being of children is good

The staff provide a safe and welcoming environment. Children enjoy positive relationships with staff which promote their well-being and independence and encourage positive behaviour. Staff play alongside children, helping them understand what behaviour is acceptable which prepares them for the next stage of their learning. Children of all ages have plenty of opportunities to enjoy physical play outside in the garden. Staff work alongside staff from other settings children attend to share information about their learning and development. This helps to ensure that children's care and learning is consistent between the settings. There are successful relationships with professionals and external agencies. This enables staff to seek support and guidance to meet the needs of children with special educational needs and/or disabilities. Therefore, all children make consistent progress and are ready for the move to school.

The effectiveness of the leadership and management of the early years provision is good

The provider has a good understanding of the Early Years Foundation Stage. There are good procedures to recruit staff which ensure that they are suitable to work with children. Regular supervision helps to monitor staff performance and ensures a consistent level of teaching. There are good arrangements to monitor children's progress to ensure that all children achieve according to their age and stage of development. Self-evaluation procedures include the views of children, parents and staff. This helps to identify areas which require improvement. The manager and staff implement new ideas to address the areas of weakness. This helps to maintain the quality of teaching.

Setting details

Unique reference number	EY277977
Local authority	Kent
Inspection number	833482
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	87
Name of provider	Oaklands (Tonbridge) Ltd
Date of previous inspection	14 April 2011
Telephone number	01732 353486

Oaklands (Tonbridge) Ltd opened in 1990. It is located in Tonbridge, Kent. The nursery is open from 7.30am to 6.30pm throughout the year. The nursery employs 24 members of staff; 20 of whom hold appropriate early years qualifications. One member of staff holds Qualified Teacher Status. The nursery receives funding to provide free early education for three- and four-year-olds.

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